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World University of America, Ojai
2015-2017 General Catalog

September 30, 2015-September 30, 2017

**World University in Ojai ceased operations
on Sept. 30, 2017.**

**This catalog is offered online
for reference purposes only.**

REVISED September 30, 2017

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100. Location and Outreach

[100.010] World University of America, Ojai, is located at 107 N. Ventura St., Ojai, California 93023. Our online course delivery system makes the world our classroom at www.worldu.edu (In the PDF version of this catalog, [Click here for information about the Ojai Valley.](#))

[1200.040] International Students.

Onsite classes are held at the address above.

200. Administration and Governance

[200.010]

Board of Trustees
World Institute of Avasthology dba World University of America, Ojai
Amita R. Alonzo, Treasurer -- Earl Cumpiano, Member
Nourhalma L. Reyes, Member -- Thor-Alcyone L. Reyes, Chairman
Tita C. Reyes, Acting Secretary

[200.020]

Administrative Officers:

CEO and President	Thor L. Reyes, M.D.
Chief Academic Officer	Tita C. Reyes, Ph.D
Chief Operating Officer/Financial Officer	Nourhalma L Reyes, M.A.
Administrative Officer & Acting Registrar	Alcor Mizar L. Reyes, M.A.
Web Services and Technical Support	Dennis Rivers, M.A.
Advertising & Marketing Officer	Mel Reyes, B.A.
Volunteers:	Adita Casimiro, M.A. John Griffin, PhD.
Assistant Academic Officer	Adita Casimiro, M.A.
Assistant Advertising & Marketing	Katrina Smith

[200.030] World Institute of Avasthology dba World University of America, Ojai, is a private, non-profit institution organized under section 501(c)(3) of the Internal Revenue Code.

[200.040] World University of America, Ojai, has been granted an Institutional Approval to

operate under the provisions of California Educational Code 94909(a)(2) by the Bureau for Private Postsecondary Education.

300. Disclosure Statement Required by State of Calif.

[300.010] The following named institution:

World University of America, Ojai
 107 North Ventura Street --Ojai, California 93023
 Telephone: (805) 646-1444/ www.worldu.edu

was originally granted an Institutional Approval to operate under the provisions of **California Educational Code 94909 and 94897**. It is currently seeking a renewal of that approval under the revised law entitled the California Private Postsecondary Education Act of 2009 commencing at Education Code Section 94800.

A student or any member of the public may file a complaint about this institution with the Bureau for Private Postsecondary Education by calling (888) 370-7589 toll-free or by completing a complaint form, which can be obtained on the bureau's internet web site www.bppe.ca.gov.

Currently, World University is applying to undergo the Accreditation process with the DEAC(Distance Education Accreditation Commission). **World University is not accredited by the Western Association of Schools and Colleges(WASC)**

[300.020] Degree Programs:

B.A. Completion in Psychology	180 Units
M.A. in Religious Studies	45 Units
M.A. in Consciousness Psychology	45 Units
M.A. in Counseling Psychology	72 Units

[300.030] Vocational Certificate Programs currently offered:

Spiritual Ministry	180 Clock Hours
Thanatology	200 Clock Hours

[300.040] Instruction is online. California statute requires that a student, who successfully completes a course of study, be awarded an appropriate diploma or certificate verifying the fact.

[300.050] Prospective enrollees are encouraged to visit the physical facilities of the University and to discuss personal educational and occupational plans with University personnel prior to

enrolling or signing enrollment agreements. This University currently does not have available sponsored programs, government or otherwise, to provide grants or to pay for portions of tuition and fees except the Veteran's grants.

[300.060] Persons seeking to resolve problems or complaints should first contact the instructor-in-charge.

[300.070] Any questions a student may have regarding this catalog that have not been satisfactorily answered by the institution may be directed to:

The Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, P. O. Box 980818, West Sacramento, Ca. 95798-0818

Website: www.bppe.ca.gov,

Telephone number (916)431-6959 or toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

[300.080] Requests for further action may be made to the President.

[300.090] A student or any member of the public may file a complaint about this institution with the Bureau of Private Postsecondary Education by calling (888) 377-7589 toll-free or by completing a complaint form, which can be obtained on the bureau's internet website www.bppe.ca.gov.

[300.100] All information in the content of this University catalog is current and correct and is so certified as true by Thor L. Reyes, M.D. President.

[300.110] Legal Status:

The World University of America (Ojai) has been granted Institutional Approval by the Bureau for Private Postsecondary Education, State of California, in accordance with the provisions of California Education Code(s) 94900 and 94915

[300.130] The University offers continuing education for Nurses under BRN #01240

[300.140] The University offers continuing education for MFT/LCSW under #PCE 2666.

Signature: Thor Alcyone Reyes, M.D., President

400. Messages From Co-Founders

[400.010]

I am happy to welcome you to World University of America, Ojai.

This is an educational institution dedicated to the total education of the whole person, that kind of education which awakens and perfects a human being not only in the partial and temporal aspects of his humanity, but also in the infinite magnitude of his divinity as a child of God so deeply and succinctly expressed in the first two words of the Lord's Prayer, "Our Father."

As you begin and continue to live your life as a student in this University, you will inevitably realize that we give as much emphasis to your spiritual awakening as we do to your intellectual development. You will surely feel, as strongly as you will be told, that there is as much concern here for moral excellence as there is for academic brilliance. We value the intelligent human being. To us, intelligence without goodness of heart is, not only not worth having but is also a menace to human happiness.

With Socrates we say, Knowledge is Virtue, but we also declare with equal ardor, Goodness is wisdom. You will find yourself with teachers who not only know but who also love and reverence life, as well as with students who strive to do the same.

And there is no other time in the history of humanity when there is so much need for unselfish love in the welter of technological knowledge.

Welcome again to the World University of America where you are expected to be both intellectually brilliant and spiritually awake, both learned and wise, both erudite and loving.

Benito F. Reyes, Ph.D.
Co-Founder & First President.

[400.020]

MESSAGE FROM THE CO-FOUNDER

To all our students:

I hope you have come because of the dream, the vision, and the goals we hope to achieve through you when you go out into the world equipped with the ideals we sponsor.

We expect our students to be harbingers of peace and examples of humaneness in word and in action. The Global Education Program will develop in you a global consciousness, which will awaken your interest in the welfare of our planet earth and people of all races and creeds. The Ethical Orientation Program stresses character education that is basically just and humane and intended to bring about harmony in society.

To all our students, welcome again to these ideals for a happy and peaceful world.

Dr. Dominga L. Reyes
Co-Founder and Second President

500. History

[500.010]

History of World University of America

On January 27, 1974, a group of 17 persons, who had expressed to Dr. Benito F. Reyes their interest in his ideas on education, were invited to meet with him and his wife, Mrs. Dominga L. Reyes, at their residence to explore the possibility of undertaking some active implementation of those ideas. There emerged enthusiasm and confidence in starting a teacher-training program with this end in view. They called the organization, World Institute of Avasthology, from the Sanskrit word Avasthas, which means states of consciousness, and logy, which means science or study; hence, Avasthology, or science of total consciousness.

The opening date of February 16, 1974 was the earliest for which preparations could be made. Dr. Reyes felt that if ten persons came, that would be a satisfactory beginning.

Saturday morning, February 16, 1974, at 9:30 A.M., 67 persons were crowded into the largest classroom available to hear what Dr. Reyes had to say about the new philosophy of education. Some were there to inquire, some curious, most serious. When registration was completed, 36 were formally enrolled students, 31 taking the courses for credit to be granted by the future college when established. During that same six-week period, there were 103 single-occasion visits by persons not able to attend regularly.

The student body during this period was and still is composed of persons of all ages and all walks of life: teenagers through elderly, high school students, school teachers, businessmen and women, counselors, lawyers, workers and retired people. It has drawn persons of widely different religious backgrounds, traditional and current, and from many of the new groups concerned with human consciousness and personal growth. Its effect has been inclusive and expansive, excluding none, moving towards brotherliness.

The Institute, and its proposed future expansion into a full-fledged university, was to fill a need in the widespread search for meaning and hope in the chaos of current life. There was a compelling energy generated by the association of so many generous persons in serious efforts to move towards enlightenment and an improved human condition, both in the individual and in his will and concern for the welfare of others.

The original 17 people who met together to organize the Institute have been joined by a large group of interested workers eager to help when their services could be utilized. All teaching, labor, professional services, and administrative responsibility, were voluntarily undertaken without regular compensation during the initial stages.

[500.020]

THE FOUNDER

Dr. Benito F. Reyes was the founder and first President of the Pamantasan ng Lungsod ng Maynila (University of the City of Manila) in the Philippines. Prior to his inauguration in 1968, he was, for 21 years, a professor at the Far Eastern University in Manila. In 1951 - 52 he taught at Boston University as a Fulbright-Smith-Mundt professor and in 1965 he was a Fulbright-Hays philosophy professor at the State University of New York. He lectured in Harvard, Brown, and other universities. He published a number of works on philosophy, psychology, and the quest for meaning and purpose of life in his poetry of 1000 Sonnets for God. He was a member of the International Association of University Presidents (IAUP) that co-sponsored the World Peace University of Costa Rica. He was also with the Institute de la Vie of France, International Institute of Environment in England and in the Institute of Religious Psychology of Japan.

600. What Is a World University?

[600.010]

Every university must be a world university. It cannot be that one university out of all the others is the only World University, and the rest are not. Shall it come to pass that one university is the World University and others are non-world, unworldly, or against the world? By World University, we mean a university worldwide in outlook and global in approach and curriculum, universal in attitude and programming, macrocosmic as well as microcosmic in the search for knowledge, and perfectionistic in the pursuit of virtue dedicated to the idea that humanity as a whole is the final nation to which every human being should belong.

World University education is one that is completely and totally world-oriented. It is one of the best ways to dissolve the narrow domestic walls of nationality, power cliques, economic blocs, and the blockages of ignorance in the heart and mind of every individual who pursues an education. How shall an *uomo universale* come about? Are our institutions of learning so destitute of vision and of determination that, seeing the problems of the individuals, our decisions and resources cannot be committed to the awakening of the universal man, world-oriented and global in his attitudes to life and to his fellow human beings?

The curriculum of World University transcends clime and culture, or any divisiveness that separates nations and regions, peoples and places, even universities from other universities by prestige or competitive pursuits, and the tragic conflict of man-against-man-against-environment.

A World University, surely, cannot be one that is merely able to enroll students or enlist professors from different countries. All too often it is much easier for university administrators to be construction engineers, fund raisers or real estate developers. Oh yes, the facilities of an institution of learning and its infrastructures have their place and their usefulness. But some of us, or possibly most of us, are not aware that many, if not all, of the wisest of teachings that have really guided humanity were not even uttered in some sophisticated and ultra-structured university estate gilded with concrete and reinforced steel alloys, and stuffed with shining

hardware.

Where is that curriculum which can fathom the innermost secrets of the human heart, not only the intellect, as we accelerate our success in piercing the depths of space towards the moon and beyond? It is so simple. The cry for peace beneath the human breast is so utterly resounding in comparison to the clamor for food by the stomach. Yet we are inclined immediately to agree that if there were only enough food for everyone, there would be peace. But it may be the other way around, even if it is to our surprise, that if there is peace, if we have found peace in our hearts, if we are at peace with one another, there will surely be food for all in great abundance.

There is the food hoarder who operates by the law of supply and demand, which is not even really a law. The law that there is, is the law of brotherhood. The law of supply and demand is plain selfishness, a violation of the law of brotherhood. Abolish selfishness, uproot it from our human system, and we abolish the law of supply and demand. But, you and I cannot abolish the law of brotherhood, the unity of our human relationships. One cannot hurt anyone without ultimately hurting oneself. So the thing to study really is not just the law of supply and demand but the more important law of human happiness and survival which we have violated so many times in the past and so many times now - the law of human brotherhood.

Where are the educators and statesmen who can meet this urgent challenge of our time? Educators, real educators and not brainwashers, statesmen, real statesmen, and not politicking politicians. Whence will come the university administrators who can provide this new environment of learning? How shall there arise professors and teachers who have not only well-trained minds, but also strong wills for the good, as well as hearts deep with wisdom and love.

It is so tempting to paraphrase Lincoln. Every university must be a university of the world, by the world, and for the world. A world that is humanity's one and only home in the vastness of space. The state of almost every branch of science already holds the infinite blessings that can result out of its applied knowledge. But where are the decision-makers who have the virtues of non-aggrandizement, who can transform the state of the sciences into a state of abundant life for mankind? Universities have helped produce the goods and the hardware. Have we produced the human beings who are humane?

The task before us is so worldwide in its challenges. Every university will have to do its utmost share. It would be too much to expect, or almost impracticable to have, one university which would be the so-called World University, to become the sole educational agency for world peace.

Every university would have to be harnessed as a World University. It may well be that we will transform existing universities into world universities for example, World University in Hawaii or World University in Ghana or World University in Indonesia, etc., all of them dedicated to world education and permeated by a world consciousness for peace.

We now have one in the United States, in the County of Ventura, in the beautiful Valley of Ojai.

700. Mission & Purpose

[700.010] Overview

The mission of the World University is to expose its students to the many contributions in science, philosophy and religion in Eastern and Western cultures. The mission transcends the limited paradigms of race, nationality, gender, age and religion. Further, it wishes to provide a ladder of awareness by which the students may become aware of their own potential possibilities and advance towards the full realization of their latent abilities. The World University seeks to develop in its students ethical standards of morality which will enable them to respond to the changing values of the environment from a global stand-point. The mission of the World University consists of: The Globalization of Consciousness, the Spiritualization of Education and the awakening of man and the realization of one's potentials. The Missions and Objectives of the World University can be summarized as follows:

1. The Globalization of Consciousness:

Through the comparative studies of East-West cultures, the student will be better able to think globally and for the good of the greatest number.

2. The Spiritualization of Education:

- A. Through an ethical orientation curriculum.
- B. Through the comparative study of the world's great religions, all of which affirm the basic and traditional spiritual values, as well as the non-physical or spiritual nature of man.
- C. Through the study of mankind's inherent unity, interconnectedness, and interdependence.

3. The Awakening of Man and the Realization of One's Potentials:

- A. Through self-discovery in meditation, yoga and philosophy, and awakening the inherent goodness in man, leading to the practice of loving, caring and tolerance to one and all.
- B. Through therapeutic service such as that of the MFT Program.

[700.020] Distance Learning

Furthermore, World University has adopted another mode of teaching that is Distance Learning.

The purpose of the educational programs of the World University is to assist students in the process of self-discovery and prepare them for service in the community. Self-discovery is done through conscious exploration of man's physical, emotional, mental and intuitive dimensions.

These are addressed in the disciplines of Philosophy, Psychology and Religious Studies. Specifically, the educational programs are designed to provide a broad-based content of instruction for adult learners who exemplify the need for life-long learning in modern society.

To fulfill this purpose, the World University's objectives are to awaken the student's latent Abilities, to stimulate personal creative expression, to develop research skills, to gather the knowledge necessary to fulfill career goals, and to grow in awareness as to how one can contribute service to humanity and to himself as a human being.

Through the alumni, faculty and the students who are already practicing in their chosen fields, the University serves the growing population of Ventura and adjacent counties by providing the needed help in personal, social and intercultural activities. It is here that the comprehensive perspectives of those trained at the University are of special value.

These broad Mission Goals provide direction for identification of the *overall program learning objectives* specified for:

- a) Each of the Vocational Certificate Programs;
- b) the B.A. Completion Program, and
- c) the two M.A. Degree Programs.

Upon receipt of a student's lesson, project or dissertation, the instructor is given seven (7) to respond/review/grade the material.

The learning objectives of the specific programs are as follows:

[700.040] B.A. Completion Program

The main objective of the B.A. Completion program in Psychology is to provide the graduate with access to employment opportunities where the entry level requires a bachelor's degree, as well as entrance into the M.A. program. The B.A. Completion - Psychology has program specialization available for those students desiring to study in-depth the functioning of the human psyche and its relationship to individual/group behavior as developing in contexts of diverse influences. At the World University psychology is approached from its original meaning of soul or psycho-spiritual mind development. As a consequence, "consciousness" and its various states play a major role in many courses of study.

The program's main goals are self-observation, self-understanding, enlightenment and spiritual fulfillment. By the end of the two years of senior level B.A. completion studies, students will have acquired the following understandings, attitudes and skills:

1. Students can distinguish between Psychology as the study of soul consciousness and Psychology as the study of the pathology of the mind.
2. Students can describe and compare the basic characteristics of at least three different Eastern and Western psychological approaches.
3. Students can apply skills of diagnostic assessments in relation to identifying problems of dysfunctional behavior in individuals.
4. Students can apply skills of dream analysis and help individuals to uncover the deeper meanings of their dreams.
5. Students can initiate persons with low self-esteem and/or disruptive behavioral patterns in processes related to integrative and harmonious growth of mind and spirit.
6. Students will reflect attitudes of professional and transpersonal support in working with clients undergoing personal crises related to separation and/or disintegration of the inner self.
7. Students will exhibit attitudes reflecting a willingness to let go of attachments to the ego and embrace growth of soul consciousness.

[700.050] M.A. Degree in Psychology

The main objective of the M.A. Degree in Psychology is to further broaden the student's perspective in the specific areas mentioned in the B.A. Completion Program in Psychology. In addition, the graduates are given a greater opportunity for research and independent projects. Students graduating from the M.A. Degree Program in Psychology are provided with upward mobility resulting in professional recognition.

1. An understanding and appreciation of the concept of the primacy of consciousness in the psychological process, in contrast to brain-centered epiphenomenalism, behaviorism and reductionist cognitive psychology.
2. An understanding and appreciation of a variety of psychological ideas, theories, and practices from East and West and perspectives on the phenomenology of consciousness, with emphasis on deconditioning our consciousness to realize more unitive, integrative states of awareness and mindfulness.
3. An understanding and appreciation of the difference between scientific proof in the strictest sense and the therapeutic efficacy of positive and meaningful psychological attitudes and beliefs.
4. An awareness of scientific evidence validating the therapeutic efficacy of positive and meaningful psychological attitudes and beliefs,
5. An understanding and appreciation of a variety of therapeutic modalities and techniques.
6. The expansion of global awareness and sensitivity through the study of a variety of perspectives on consciousness and behavior from around the world.
7. An understanding, sensitivity to and personal experience of the therapeutic function of community service for both the individual and the community.
8. The ability to integrate this graduate level study and experience into one's own lifestyle and behavior and the ability to help others experience therapeutic insight, realization and integration.
9. An expanded openness and awareness coupled with a compassionate, partnership oriented engagement with life and the world.

[700.060] Potential Licensure as Marriage and Family Therapist (MFT)

The only program that may assist a student to seek licensure in a profession is the Master of Psychology degree. The typical profession for which this degree may prove helpful is a Marriage and Family Therapist. Licensure requirements in California for this profession are as follows:

Marriage and Family Therapist (MFT)

[700.061] Licensure Requirements

This information is a brief outline of the license requirements for someone who wants to pursue licensure as an LMFT in the State of California. Marriage and Family Counselors are licensed by the California Board of Behavioral Sciences. For more detailed information, please refer to *Navigating the MFT Licensing Process* at http://www.bbs.ca.gov/app-reg/mft_presentation.shtml.

[700.062] Education Requirements

The Board requires applicants to possess a qualifying Doctor's or Master's degree. Please see Business and Professions Code sections 4980.36, 4980.37, and 4980.41 of the Board's Statutes and Regulations for more information on degree qualifications (see <http://www.bbs.ca.gov/pdf/publications/lawsregs.pdf>).

[700.063] Applicants Beginning Graduate Study Before August 1, 2012, and Complete Graduate Study Before December 31, 2018:

Applicants who fall within this timeframe will not be affected by the education requirements that take effect August 1, 2012, unless the graduate program adopted these new requirements prior to August 1, 2012. Please contact your school to find out if your program adopted the new requirements.

Additional coursework required prior to licensing examination for applicants beginning graduate study before August 1, 2012 and completing graduate study on or before December 31, 2018 ONLY:

- Child Abuse Assessment and Reporting (7 hours)
- Human Sexuality (10 hours)
- Alcoholism and Chemical Substance Abuse Dependency (15 hours must be taken in qualifying degree program)
- Spousal/Partner Abuse Detection and Intervention (15 hours for those who entered degree program on or after 1/1/2004; Course can be any length for those who entered a qualifying degree program between 1/1/1995 to

12/31/2003: Must be taken in qualifying degree program).

- Psychological Testing (2 semester units or 3 quarter units only for those who entered a qualifying degree program on or after 1/1/2001)
- Psychopharmacology (2 semester units or 3 quarter units only for those who entered a qualifying degree program on or after 1/1/2001)
- California Law and Professional Ethics (2 semester units or 3 quarter units)
- Aging and Long Term Care (10 hours only for those who entered a degree program on or after 1/1/2004; For all others this is not a pre-licensure requirement)

Refer to BPC Section 4980.37 for all education requirements that apply within this timeframe.

[700.064] New Education Requirements Effective August 1, 2012:

Apply to the following individuals:

- Applicants for licensure or registration who began graduate study on or after August 1, 2012.
- Applicants who began graduate study before August 1, 2012, and who graduated from a degree program that meets the requirements stipulated in Business and Professions Code Section 4980.36; or
- Applicants who began graduate study before August 1, 2012, and did not complete that study on or before December 31, 2018.

The LMFT Education Requirements - Effective August 1, 2012 has additional details on these new requirements. Please contact your school to find out if your program adopted the new requirements.

ATTENTION: New education requirements for out-of-state students go into effect January 1, 2014. Please refer to BPC Sections 4980.74 and 4980.78 for these new requirements.

Experience Requirements

- 104 weeks of supervision
- 3,000 hours of supervised work experience.

Please refer to the documents below for a breakdown of supervised experience requirements for the relevant timeframe.

- LMFT Breakdown of Required Experience for Hours Gained On or After January 1, 2012 (at http://www.bbs.ca.gov/pdf/forms/mft/mft_exp_chart.pdf).
- LMFT Breakdown of Required Experience for Hours Gained On or After January 1, 2010, and before January 1, 2012 (at http://www.bbs.ca.gov/pdf/forms/mft/mft_exp_chart_b4-2012.pdf)

For Hours Gained on or After January 1, 2010, and before January 1, 2012:

- LMFT Experience Categories – Summary of Hours Permitted/Required (at http://www.bbs.ca.gov/pdf/publications/mft_summary_hours_sb33.pdf)
- Frequently Asked Questions – LMFT Supervised Experience Changes (at http://www.bbs.ca.gov/pdf/publications/mft_sup-exp_changes_sb33_fa.pdf)

[700.065] All Applicants

While enrolled in a qualifying degree granting institution, an LMFT student gains hours as an MFT Trainee at school approved sites. MFT Trainees do not register with the Board.

Upon graduation, the pre-licensuree must register with the Board as an MFT Intern (see <http://www.bbs.ca.gov/pdf/forms/mft/imfapp.pdf>) in order to accrue post-degree hours of supervised experience towards the licensing requirements.

If the pre-licensuree applies for an MFT Intern registration number within 90 days from his or her qualifying degree's conferral date, the pre-licensuree can count the hours accrued in-between the degree conferral date and the issue date of the Intern registration number. The Board honors the postmark date when checking whether or not an applicant met the 90 day window.

Examination Information:

Once an applicant meets all requirements, and the Board reviews and approves the application for examination eligibility, the applicant will receive an eligibility notice to take the LMFT Standard Written Examination. The eligibility notice indicates that the examination candidate must take the examination within one

year of becoming eligible. Upon passing the Standard Written Examination, the applicant must pass a LMFT Written Clinical Vignette Examination.

When in the exam cycle, the applicant must take an examination within one year of failing an examination or within one year of passing the Standard Written Examination. The applicant must take the Clinical Vignette Examination within one year of passing the Standard Written Examination. Once an applicant passes both examinations, he or she must apply for an Initial License Issuance within one year of passing the Clinical Vignette Examination in order to receive a license number.

[700.070] M.A. Degree in Religious Studies

The main objective of the M.A. degree in Religious Studies is to prepare the student for mastery of primary religious texts and to specialize in a particular area of interest in this field.

By the end of the Master's level degree studies, the students will have acquired the following understandings, attitudes and skills:

1. Students can read the translated classic texts of several Eastern and Western religions and present a sensitive interpretation of their spiritual message(s).
2. Students can research documents and texts on select spiritual concerns and formulate a meaningful report on their findings.
3. Students can apply techniques such as meditation, yoga, and contemplative prayer to realize transpersonal states of heightened consciousness.
4. Students can identify and assess the contributions of new religions and spiritual movements which have taken root from 1850 onward.
5. Students in the final third of their programs can prepare a talk and/or lead a discussion on topics of spiritual development or moral controversy.
6. Students will show attitudes of care and compassion for those experiencing pain or suffering by willingly participating in a community service program or project.
7. Students will reflect attitudes of unity and wholeness in stating their ideas about life, death and growth of consciousness.

[700.080] Vocational Certificate Programs

The main objective of the Vocational Certificate Programs is to train the student both in theory and in practice, in a particular line of expertise, as well as assist the student in developing strong and positive moral values.

It also trains the student both in theory and practice, in a particular line of expertise, as well as assist the student in developing strong and positive moral values.

The faculty members believe that the university provides an educational environment which maximizes one's potential in the achievement of one's academic and personal goals.

The individual is expected to qualify for gainful employment after successful completion of the chosen program.

[700.090] Spiritual Ministry Certificate

By the end of the 12- month program, students will have acquired the following skills:

1. Students can serve as a minister in a non-denominational church established to celebrate religious service.
2. Students can provide spiritual counseling and guidance to church members.
3. Students can plan and participate in spiritual, educational, social and recreational programs and interact with church members in a friendly, caring yet professional way.
4. Students can, once ordained and after complying with the rules of ordination from a particular ministry/church, perform rituals such as baptisms, marriages, funeral/memorial services and other rituals a minister normally performs.

[700.100] Thanatology Certificate:

By the end of the nine-month program, the students will have acquired the following skills:

1. Students can provide supportive care and help to persons undergoing the dying process.
2. Students can provide therapeutic assistance (regarding the fear of death) to relatives and friends of terminally ill persons.
3. Students can work with the terminally ill and their relatives/friends, be it in hospices, hospitals and/or funeral homes, as professional care givers.
4. Students can define key aspects of the role of a Thanatologist and describe ways in which they can function both to help terminally ill persons and their relatives/ friends to work through their fear of death.
5. Students will know the new findings about death in the Near-Death-Experience (NDE) and Out-of-the-Body Experience (OOBE) of people that may help in eliminating fear of the next world.

In a similar vein, the various sets of overall program learning objectives identify directions for Instructional Faculty to follow in specifying the anticipated student learning outcomes for each course syllabus. This then is how the World University's broad goals are translated into specific course learning outcomes and how appropriate breadth and depth of content is ultimately realized.

[700.110] Introduction to World University Online Programs

Distance Learning from World University allows you to take advantage of the affordability of education, flexibility to work while you study at the comfort of your home without sacrificing your job and personal commitments. You have the freedom to adjust your schedule to accommodate class time and to attend classes anytime, day or night from anywhere you can connect to an Internet. We provide you faculty that are qualified and experienced in teaching online. World University is committed to provide our students with the utmost success. We offer counseling and resources to students who are unable to meet program requirements due to unforeseen problems.

World University and its Course Mentors are committed to

- responding to students' weekly assignments within five days of receipt
- responding to students' final exams and term papers within a week of receipt
- responding to students' MA Comprehensive Written exam within a week of receipt

(At the present time, World University does not offer any programs requiring the submission of a thesis or dissertation.)

Online Readiness Assessment Test:

Is this method of studying for me? To be successful in online learning one must have self-discipline, be well-organized and be comfortable with computers. To evaluate your readiness for online learning, please complete the *Online Learning Readiness Questionnaire* (Section 9000 in this catalog) and discuss the results with your Admissions Counselor.

800. Admissions Information

[800.010] How to take a course or program at World University

English is the Official language of onsite and online instruction. There are six ways you can take WorldU courses, depending on your needs and goals. Each way provides you with a different kind of recognition and has its own slightly different application and enrollment process. All our courses are available to all six types of students (and the general public), provided that students (except auditors) meet that course's prerequisites (or receive permission from the instructor or course mentor). All students (except auditors) who take a given course read the same books and complete the similar assignments.[AC5-24-10]

Type of student:	Type of recognition:	How to apply:
1. BA Psychology Degree	Units toward BA degree	Click the following links for information about our BA Psychology Program
2. MA Degree	Units toward MA degree	Click the following links for information about: Counseling Psychology Consciousness Psychology
3. Vocational Certificate Program	Hours toward vocational certificate in Thanatology or Spiritual Ministry	Click the following links for information about: Thanatology Spiritual Ministry
4. Professional Continuing Education	Certificate of CEU hours completed.	click on the CEU enrollment form next to the course description in the listing of currently available courses
5. Open Enrollment Process (open to the general public). Open Enrollment Process students complete the same reading and writing assignments, and take the same tests, as students in categories 1 thru 4.	Certificate of Completion	click on the Adult Education enrollment form next to the course description in the listing of currently available courses
6. Auditors (PROGRAM IN DEVELOPMENT) (pay \$45.00 for read-only access to course materials and discussions, plus access to Auditors' Discussion Groups)	Letter of Appreciation (no units or certificate)	For Auditors only

Courses taken under one student status (1 through 5, above) are not automatically transferrable to another program. Some units can be transferred in some circumstances. For example, psychology courses completed as an Open Enrollment Process student can be transferred to a BA program in Psychology within two years of the date of completion, provided the student applies and is accepted for admission into the BA program and pays some additional registration fees. On the other hand, CEU hours can never be granted on the basis of work previously completed. We will make every effort to meet our students' needs, subject to costs we incur and the constraints placed upon us by various administrative and accrediting agencies. Please call the Administrative Office for more details.

[800.020] Eligibility for Admission:

Eligibility for admission to the Bachelor's Completion programs requires successful completion of 90 quarter units (or 60 semester units) of college courses (general education included).

Eligibility for admission to the Master's programs requires a Bachelor of Arts degree or Bachelor of Science.

Eligibility for admission to the Vocational Certificate Programs, Continuing Education courses and all courses taken as an Adult Education student requires that the applicant have the ability to benefit from the training offered.

Ability to Benefit Examinations:

If an applicant does not have a required high school diploma or GED Certificate, or if the institution has reason to believe that a prospective student will have difficulty learning because they appear to be marginal in competency or English language skills, they must take a Ability to Benefit test administered by an Ability to Benefit testing service in good standing with the U.S. Department of Education. Results indicating passage of the required test for competency must be submitted to the World University when required by the University and retained in the student record.

There are a number of Ability to Benefit Tests, including Accuplacer, Wonderlic and others. Choose one that you like or all that may be accessible and acceptable, and, when required by the institution, submit the results indicating passage of the test according to the testing agency's standards.

There are no eligibility requirements for auditors.

Please note that World University has not entered into an articulation or transfer agreement with any other institutions.

[800.030] Admission Procedures for Bachelor's Completion Program

Eligibility for admission to the Bachelor's Psychology Program requires successful completion of an Associate in Arts (or Science) Degree or the equivalent (90 quarter units or 60 semester units, including courses satisfying all Calif. general education requirements).

The applicant must complete Application Part One (online) and Part Two (by mail), filing Part Two with a one time non-refundable application fee of \$100.00 one quarter prior to the intended start date.

[ONSITE STUDENTS ONLY] The applicant must provide proof of citizenship, permanent residency or other document indicating that the applicant is legally in this country on a permanent basis.

The applicant must be interviewed either by telephone or e-mail.

Notification of Admission will be sent to accepted students within two weeks after the application and evaluation is complete.

Upon acceptance, the student will be prompted to register via REGISTRATION GATEWAY and register for the classes stated in the evaluation/acceptance form. The enrollment agreement is integrated in the Registration form.

An accepted student is asked to make a good faith deposit at time of registration.

For an Admission Application for BA Completion Program, please visit http://www.worldu.edu/admin/online_application_bap.htm

[800.040] Transfer Credit for Bachelor's Completion Program Students

Transfer applicants must have a transcript sent from each college attended. Fully authenticated transcripts must be sent directly from the student's previous school or university to the Registrar at World University.

World University will accept transfer credits only from institutions approved by the State of California public or private institutions of higher learning accredited by an accrediting association recognized by the U.S. Department of Education, or any institution of higher learning, including foreign institutions, as long as the institution offering the undergraduate program documents that the institution of higher learning at which the units were earned offers degree programs equivalent to degree programs approved by the State of California or accredited by an accrediting association recognized by the U.S. Department of Education.

Students are accepted depending on the quality of previous work attempted, and depending on whether or not the applicant is under suspension from another college. A cumulative grade point average of 2.0 (C) or better is required on all previous college

work attempted. If the transferring student's record does not meet the University's core requirement, the Admissions Office may require further evidence of the capacity of the student.

[800.050] Admission Requirements for Graduate Students

The applicant must have an undergraduate background of 12 units in the area of the graduate degree. A provisional admission status may be gained while making up the background units.

Applicants to the graduate programs must have their undergraduate transcripts earned in other institutions sent directly to the Registrar's office. The World University will accept credits earned from the types of institutions of higher learning described in the Transfer Credit for Bachelor Completion Students.

An [admission application](#) to the graduate school, and a non refundable fee of \$100.00, must be submitted and accepted prior to the beginning of instruction.

The applicant must submit a recommendation from at least one college or university professor with whom the applicant studied, regarding the applicant's academic abilities and character.

The applicant must be satisfactorily evaluated in an interview with the University Dean or other appointed administrative staff member.

Notification of Admission will be sent to the qualified students within 10 working days after the submission of the complete application package.

[Admission Application for MA in Counseling Psychology](https://worldu.edu/secure-forms/online-application-m-a-degree-in-counseling-psychology/)
<https://worldu.edu/secure-forms/online-application-m-a-degree-in-counseling-psychology/>

[Admission Application for MA in Consciousness Psychology](http://www.worldu.edu/admin/online_application_maipcs.htm)
http://www.worldu.edu/admin/online_application_maipcs.htm

[800.060] Admissions Requirements for Vocational Certificate Programs

Eligibility for admission to the Vocational Certificate Programs requires that the applicant has the ability to benefit from the training offered.

An application form for admission and a non refundable fee of \$100.00, must be submitted and accepted prior to the beginning of instruction.

Must be 18 years of age, high school graduate/GED.

If the prospective student has not graduated from high school or does not have a GED, an Ability to Benefit Test will be required (see below).

If taking classes on-campus, a student must provide proof of their residency. Online students need not comply with this requirement.

Online students are expected to be computer and e-mail literate.

After the University receives the required documents, the admissions office will review the application. All applicants will be invited to register who are evaluated as having the ability to benefit from the training offered (subject to the limit in our class size). Without documentation of graduation from high school or a GED certificate, World University will be obligated to require the applicant to take a Ability to Benefit Test. World University will require a passing score on the Wonderlic Basic Skills Test (WBST). The required passing score will be the recommended passing score of the test publisher as approved by the United States Department of Education.

The WBST is a short form basic skills test commonly used in educational testing. Designed for adults, the WBST is part of many career school admissions testing programs. The WBST Verbal and Quantitative tests quickly measure skills required to succeed in nearly every career-training program. This test will verify that the candidate possesses the necessary job-related verbal and math skills. The WBST is approved by the U.S. Department of Education for use in qualifying non-high school graduates for Title IV Federal financial assistance under the Higher Education Act of 1965.

Our Vocational Certificate admission forms are being revised. Please apply for admission (and enroll in your courses) through our Open Enrollment Process.

http://www.worldu.edu/admin/online_application_ocx.htm

ACCREDITATION: World University of America and none of its degree or other programs is accredited by an accrediting agency recognized by the United States Department of Education.

California is the only state that recognizes the World University M.A. degree in Counseling Psychology as meeting the degree requirements for licensure as a Marriage and Family Counselor.

A degree program that is unaccredited or a degree from an unaccredited institution is not recognized for some employment positions, including, but not limited to, positions with the State of California. A student enrolled in an unaccredited institution is not eligible for federal financial aid.

[800.070] Admission Requirements for International Students

International students follow the same admission procedures and deadlines outlined above for all students.

English is the official language of instruction. International students must be able to prove evidence of their ability to read and write in the English language. This is done in the student's country of origin or in the United States by passing an interview by the University Dean/Counselor or pass the Test of English as a Foreign Language (TOEFL) with a minimum score of 550.

International students must be able to provide proof that sufficient funds will be available to meet their educational and living expenses while studying in the United States and submit a verifiable financial statement regarding the student's capability to support his/her studies in the United States; or, an affidavit guaranteeing financial support. Before registration becomes final, students must pay the entire tuition, foreign student fee and other applicable INS fees.

If transferring from another school with an already existing I-20, a clearance from the school is needed. A copy of previous I-20 must be submitted.

International Students must submit official transcripts from secondary schools and colleges previously attended. It is expected that the student has a satisfactory academic record. International Students must provide an English translation for academic records not presented in English. Records must show course titles, length of course, number of hours per week, and final grades.

International Students must supply evidence of current health insurance coverage.

International Students must submit a non-refundable Application Fee of \$100.00 for evaluation.

Upon acceptance, international students must pay a foreign student fee of \$400.00 before a Certification of Eligibility (Form I-20) is issued to the student for application for a student (F-1) visa.

[800.080] World University Disclosure to International Students.

World University of America, Ojai, does not provide English language services. The World University does provide I-20 Visa services. The University does not vouch for student status or associated charges. The international students must be able to prove evidence of their ability to read and write in the English language (see preceding section). Instruction at the World University is exclusively in English.

[800.090] Re-admission Requirements for Former Students

A student who has interrupted his/her attendance must have an official transcript if she/he attended another school prior to re-admission (showing good standing) sent to the Admissions Office. Students re-admitted to the University after an absence of one or more quarters may complete requirements under the catalog in effect at the time of initial attendance. However, students who interrupted their attendance more than two years must follow the catalog in effect at the time of re-admission.

[800.100] Performance Fact Sheet and Catalog

As a prospective student, you are encouraged to review this catalog prior to signing an enrollment agreement. You are also encouraged to review the school performance fact sheet, which must be provided to you prior to signing the enrollment agreement. (The School Performance Fact Sheet appears at the end of this revised edition of the Catalog.)

900. Academic Regulations

[900.010] Introduction. Unless otherwise noted, all academic regulations apply to both the degree programs and the vocational certificate programs. Those relating only to the degree programs are marked (Degree Programs) while those relating to the vocational certificate programs are marked (Vocational Certificate Programs).

[900.020] University Rights to Change Regulations. The University reserves the right to add or withdraw any course or program, or to make changes in the curricula, tuition fees, regulations or any published agreement, as conditions warrant.

[900.030] Student's Rights. Student opinion and viewpoint are always sought on matters affecting both the academic and non-academic experiences of students, and especially those decisions which directly affect their welfare.

[900.040] Student Responsibility. It is the student's responsibility to take the initiative in planning his/her program and meeting all the requirements within the university catalog. University Dean/Counselors will assist the student in their program planning.

[900.050] Registration. A student must register each quarter, prior to the beginning of classes. Registration procedures are outlined in the class brochures which are available in the Office of Admission. To be officially enrolled in a class, the students must have: the program approved by University Dean/Counselors, students with outstanding debts from previous quarter need to consult with the Finance Office for a payment plan, registration with the approval should be submitted to the Admissions office for finalization.

[900.060] Attendance and Absence. Class attendance is required for all students. Attendance records are taken by the instructor at the beginning all class sessions. Three absences, or absence from 30% of the course without "Excuse," (see Excused Absences) will result in the automatic "Dropping" of the student from the course.

[900.070] Excused Absences. Absences may be "Excused" because of sudden illness (with a doctor's note) or death in the family. To obtain an "Excused Absence" is the responsibility of the student to inform his/her instructor of the reason for an absence, prior to the absence, and to arrange for making up missed class work and assignments.

Under compelling circumstances, a student may be officially excused from attendance when petition is made. A student in good standing may later be readmitted to the program.

[900.080] Leave of Absence. Leave of absence up to one academic quarter will be granted to students who find it absolutely necessary to interrupt their training. A request for a leave must be in writing to the Registrar. Students will be re-admitted at the next available start date. Only one leave of absence will be granted per academic year.

[900.090] Make-Up Work. Students are responsible for all work missed by absence. Requests for make-up are made with the instructor in charge and the instructor will document this make-up work.

[900.100] Incomplete Courses and Removal of Incomplete Work. A student who has not completed all the required work for a course may receive a grade of Incomplete at the option of the instructor. The students must go to the Registrar's Office for the proper form if they wish to complete their work and receive a grade. If the incomplete work is not made up within one quarter after a class has been taken, the grade of Incomplete will automatically be changed to one of F, unless the student has submitted a written request both to the University and the Instructor to extend the due date. The Instructor is not obligated to agree to a time extension; however, if the Instructor agrees, he or she, too, must notify the office in writing of such agreement. In no case will the time extension for incomplete work be more than one year from the date of the last meeting.

It is the policy of the World University to remove the grade of Incomplete (I) from the transcripts of students under the following conditions: The teacher must give written approval for the change of grade. A grade of incomplete can only be completed when done within one year's time. The year begins at the end of the quarter the incomplete grade was recorded.

[900.110] Repeating Courses. Any course in which the student has received an F, NP or W may be repeated. The grade received after repeating a course will become the grade of record for that course and will be used in place of the earlier grade in the computation of the grade point average. Any required course in which a grade of F, NP or W has been received must be repeated.

[900.120] Adding and Dropping Courses. Classes may be added within the first three weeks of each quarter. A student wishing to add a class after this period may petition the University Dean for approval.

Students may drop classes without charge within the first two weeks of each quarter. Exact dates are given in the Quarterly Brochure. Students who wish to drop a class after the stated period may petition the University Dean for approval.

[900.130] Petition to Substitute/Waiver. A student may petition to substitute classes by applying in writing to the Office of the Registrar. Only classes taken from a degree program may be substituted and must be approved by the University Dean.

[900.140] Withdrawal from All Courses. Withdrawal from the University is done through the Registrar's office, in person or by mail. Drop Forms are available from the Admissions Office. Discontinuance of attendance in a course without formal withdrawal will result in a grade of F in that course.

[900.150] Degree Programs: Academic Standing and Probation. A student must maintain a grade-point average of 2.0 or better. A grade-point average of less than 2.0 places the student on academic probation. A student on probation who does not attain at least a 2.0 average within one quarter will be dropped from the university. Two grades of F will place a student on academic probation regardless of grade-point average. Three grades of F are cause for dropping the student from the university. Progress will be monitored by the Registrar.

[900.160] Vocational Certificate Programs: Probation. Students who do not pass their course work will be placed on probation for one quarter. Failure to improve will result in termination. Progress will be monitored by the faculty advisor.

[900.170] Termination and Appeals. Students will be terminated from the University if their probation is not reversed within one quarter. Students who are terminated for not making satisfactory academic progress may appeal this decision. Appeals must be done in writing to the University Dean no later than 10 days after the student is informed of the termination. The appeal must contain mitigating circumstances and must be well documented by the student.

[900.180] Change of Status. Credit students cannot transfer to non-credit unless they drop first. A change of status cannot be approved after the 3rd class session. Non-credit students can change their status to credit if they do the following steps:

1. Seek the advice of University staff.
2. Fill out the proper form in the Registrar's office.
3. Fulfill all the requirements for the course.
4. Pay the proper amount for the course.

[900.185] Notice concerning transferability of credits and credentials earned at our institution

The transferability of credits you earn at World University is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the degree or certificate you earn in the M.A. in Counseling Psychology, M.A. in -Consciousness Psychology, the BA Completion, and MA in Religious Studies, Thanatology or Spiritual Ministry programs is also at the complete discretion of the institution to which you may seek to transfer. If the degree or certificate that you

earn at this institution is not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending World University to determine if your degree or certificate will transfer.

World University has not entered into an articulation or transfer agreement with any other college or university.

[900.190] Degree Programs: Transfer Credits and Other Equivalency Units Allowed.

Courses completed in other institutions may be accepted towards the academic requirements if they are similar in content in the described course given at World University. Whether through transfer units or through prior experiential learning, no more than one sixth or 30 equivalency units will be accepted for a B.A. degree (this is on top of the 60 general education units). No more than 9 equivalency units will be accepted for an M.A. degree. The maximum acceptable age of transfer credits is ten years. Course work taken in excess of ten years may be used to fulfill current degree program requirements upon the approval of the University Dean.

[900.200] Student Documentation of Equivalency Units:

1. Job training certifications.
2. Independent studies or classes taken through non-approved sources may be accepted for transfer only if accompanied by an acceptable term paper followed by an oral or written examination given by a faculty member at World University. The grades received in transfer will not be used in the computation of the grade point average.
3. An interview with the University Dean.
4. The student must submit an official transcript to the Registrar's Office.

[900.210] Faculty Report of Documentation of Equivalency Units.

A faculty member within the field of study in question shall examine the student's documentation of credits being evaluated. The faculty member shall prepare a written report indicating all the following:

1. Subject evaluation was taken at an approved/accredited institution.
2. Work is clearly relevant to the student's program at this university.
3. Units involved were not used to satisfy requirements for any previous academic degree.
4. The grade received was B or higher.
5. The Registrar endorses the transfer.
6. Report to include number of credits that can be granted.

[900.220] University Review of Faculty Documentation of Equivalency Unit.

The Academic Committee will periodically review all faculty determinations regarding the award of credit. The Academic Committee is responsible for the evaluation of transfer credits before they are submitted in writing to the University Dean who approves or disapproves.

[900.230] Provisions for Appeal of Equivalency Units Awarded.

Students may appeal the University's decision. Appeals must be done in writing to the Registrar no later than 10 days after the student is informed of the experiential learning credits granted. The appeal must contain mitigating circumstances and must be well documented by the student.

[900.240] Fees for Equivalency Units.

The fee for credits granted for prior experiential learning is covered by the registration fee. A charge of \$100.00 per test will be assessed for administration and evaluation of any written or oral examination.

[900.250] Vocational Certificate Programs: Transfer.

Core courses cannot be accepted as transfer. Students who wish to transfer credits from other schools may only be evaluated towards the Elective Module. This will have to be evaluated by the University Dean/Office in Charge of Vocational Certificate Program.

[900.260] Seminar Credit.

World University offers Summer Seminars that exemplify the school's Missions and Goals. These courses are intensive formats that consist of three-day or two-week programs. Intensive courses draw from existing curriculum.

These seminars are designed to suit the compressed time frame of an intensive class. It allows students to become deeply immersed in and familiarize themselves with the course content. This requires a serious commitment from both faculty and student. All Summer Seminars are available for audit. If students are seeking credit, a final project or paper is required one month after the seminar is completed as specified in the syllabus. Some seminars/courses may require an additional course time to fulfill the credit requirement. The amount of credit available is predetermined and this information will be detailed in the brochure before the seminar takes place.

[900.270] Academic Year. An academic year equals 33 quarter units a year.

[900.280] Numbering of Courses

100-199 - Lower Division Level (Undergraduate)

200-299 - Upper Division Level (Undergraduate)

300-399 - Master of Arts

500-599 - Vocational Certificate and Continuing Education for Professionals

[900.290] Degree Programs: Student Classification

1. Undergraduate - A student who is working on B.A.
Sophomore = 46 - 90 Units
Junior = 91 - 135 Units
2. Graduate - A student who is working on an M.A.
3. Part-time - A student taking less than 9 units for a B.A.,
less than 6 units for a M.A.
4. Full-Time - 9 or more units for the B.A., V.C., and 6 or more units for the M.A.
5. Full-Course Load - 12 units for the B.A. and 9 units for M.A.
6. Credit - Student who is acquiring units for a degree.
7. Non-credit - Students who is not working towards a degree.

[900.300] Requirements for Graduation

1. Registered in the University for at least three (3) full quarters.
2. Earn a minimum overall grade point average of "C" for B.A. and "B" for the M.A.,
3. Pass all required courses in their major with a "B" or better,
4. Graduation Ceremony happens every last Saturday of June, although not mandatory, students are requested to attend.
5. File a clearance form fully complied with two quarters before graduation, and
6. Pay the required fees for graduation (See Tuition and Fee Disclosure).

Students are responsible for reviewing their own records to ensure that they have completed all the degree requirements. A progress report may be requested from the office of the Registrar only if the student has finished at least 3/4 of the units required in the degree program he/she is pursuing. World University graduation happens on the last Saturday of June every school year. Diplomas are issued to graduates of all degree programs.

[900.310] Certificate of Completion.

Certificates are awarded to students who complete the prescribed curriculum. Students must pass all course work and be in attendance for at least 80% of the total course hours. Students must file a clearance form fully complied with.

[900.320] Student Achievement at World University.

Students will be evaluated based on their attendance, classroom performance, and completion in a timely manner of all required class assignments. Students may request from their professor at any time a progress report of their class performance. Students are responsible for keeping track of course requirements. Only under certain circumstances will students be allowed to extend deadlines of course requirements (see description of "Incomplete" in this catalog).

Degree Programs: Grading Standards of Achievement

Grade Grade-Point Grade-Equivalent Equivalent

A+	4.0	98 - 100	Excellent
A	4.0	95 - 97	Very Superior
A-	3.7	92 - 94	Superior
B+	3.3	90 - 91	Very Good
B	3.0	88 - 89	Good
B-	2.7	85 - 87	Good
C+	2.3	83 - 85	Fair
C	2.0	80 - 82	Fair
C-	1.7	76 - 79	Pass
D	1.0	75	Pass
F	0	74	Fail
W	0		Withdrawal
I	0		Incomplete
NP	0		Not Pass

The student may petition to have courses that are not part of his major computed as Passed or Not Passed. Those courses will not be used to compute the grade-point average. A Passed course is counted in the computation of credit hours completed.

Vocational Certificate Grading system:

P = Pass

NP = Not Pass or Fail

I = Incomplete

WD = Withdraw

[900.330] Transcripts. The Registrar at World University prepares and keeps the permanent record of each student. Transcripts of official records may be obtained from the Registrar's office. Requests for transcripts must be done in writing and must be accompanied by \$10.00. An authorization from the student is required prior to release of transcripts. Students must fill out a clearance form before the transcripts are sent. Preparation of transcripts takes 10 working days.

[900.340] Notification of Student Progress. Student grades are made available at the end of every quarter. They may be obtained from the Registrar's Office. Grades are made available two weeks after the last day of classes.

[900.350] Re-Admission. A student who has been expelled because of disciplinary action may request an interview with the University President and present in writing changes in his/her behavior which will result in a positive attitude. The decision of the President is final. Only one re-admission will be allowed.

[900.360] Access to records (under the provisions of the Family Education Rights and Privacy Act.) In the course of the application, enrollment and attendance, this University has compiled a number of important records concerning the student, including: grades, payment record, attendance records, disciplinary records, placement records.

Students may request access to the information contained in their academic file. Procedures for making the request are available from the Office of the Registrar.

Students may inspect and review their educational records upon request to the Registrar. A student desiring to review his/her records should submit to the Registrar a written request which identifies as precisely as possible the record or records he/she wishes to inspect. If you want to know more about the procedure governing the review of the records, one may obtain a copy of our complete Policy and Procedures in this area by contacting the Registrar. If, after reviewing the records, the student finds that they contain errors or are inaccurate or misleading, he/she may request that the records be corrected. If the institution does not agree with the student's position, he/she may request that a hearing be held. If the student feels that the institution has not followed the federal rules under the Family Education Rights and Privacy Act, he/she may write to the Bureau for Private Postsecondary and Vocational Education (BPPE).

Generally, we will not release any information about you to outside individuals, unless we have first received your permission, or were required to give information under the state or federal laws or to auditors, researchers, etc. However, it is considered that certain information does not violate your rights of privacy and, therefore, the University is permitted to routinely release this

information, unless you specifically ask us not to. In this University, this general information is considered to be your name, address, telephone number, date and place of birth, program of study, participation in recognized activities, dates of attendance, certificates or degrees obtained, and the last institution attended. Further information and complete details of this Act are available, upon request, from the Education Department.

[900.370] Record Retention. Student records are located in the Records room. These records are retained in a fire resistant cabinet, in perpetuity. Records are available for inspection upon request to the Registrar and are maintained for a period not less than five years. Transcripts are maintained for a period of not less than fifty years.

[900.380] Books and Supplies. Books and supplies become the property of the student upon purchase and may not be returned for refund.

[900.390] Method of Payment. Tuition and fees are payable prior to the first day of classes. Students experiencing financial problems may make special arrangements with the finance officer.

[900.400] Non-Payment of Fees. Grades, transcripts, diplomas and registration privileges, or any combination thereof may be withheld from any student or former student who has been notified in writing that he or she has failed to pay a proper financial obligation due the university. Any items withheld will be released when the student satisfactorily meets his/her student financial obligation.

[900.410] Clearance. Before a student can obtain official documents from the University, a clearance form indicating he/she is in good standing in regard to fees and studies must be filled out and approved.

1000. Tuition and Other Fees

[1000.010] The number of quarters it will take a student to complete the program and the cost of his/her books will vary. Lengths of time and costs of books that are shown below are averages. Pre-registration for all classes, seminars and workshops is required before the first day of class. It is the right of the University to change its fees, as conditions warrant.

1010. Tuition for Academic Degrees

[1010.010] B.A. Completion (90 units in residence)

Registration Fee (per quarter-non-refundable)	\$100.00
Tuition per unit	\$200.00
Graduation Fee (due on completion). .	\$100.00

[1010.020] Master's Degree (Consciousness Psychology / Counseling Psychology / Religious Studies)

Registration Fee (per quarter-non-refundable)	\$100.00
Tuition per unit	300.00
Graduation Fee(due on completion). .	125.00

Total Charges for Degree Programs:

BA Completion 90 Units x \$200 = \$18,000.00

MA Consciousness 45 Units x \$300 = \$13,500.00

MA Counseling 72 Units x \$300 = \$21,600.00

MA Religious Studies 45 Units x \$300 = \$13,500.00

[1010.030] Payment Options for Academic Programs

1. Payment in full upon registration.
2. Installment policy: 1/2 of total amount due to be paid at time of registration, balance due within 30 days after the first class. Suspension of class may result for non-payment of tuition.
3. Open Enrollment Students pay in full upon registration
4. Upon completion of an academic degree program, the student will receive a free transcript to be sent to an institution of their choice with a copy to mailed to the student.

1020. Tuition for Vocational Certificate Programs

[1020.010] Tuition and Fees for Vocational Certificates in **Spiritual Ministry** and **Thanatology**, both onsite and online:

Beginning October 1, 2012, students may also enroll in the vocational certificate programs by applying for admission, and then enrolling (and paying for) one course at a time and paying a quarterly registration fee of \$100.00. Purchasing the Certificate package will allow the Vocational Certificate student to avoid quarterly registration fees.

Tuition by Package (all 7 courses)	\$1,334.00
Application Fee	100.00
Certificate Fee (due on completion of 7-course program)	75.00
TOTAL PACKAGE TUITION AND FEES	\$1,509.00

1030. Other Fees

[1030.010]

Application Fee (non-refundable)	
B.A. Completion	\$ 100.00
Master of Arts	\$ 100.00
Vocational Certificate	\$ 100.00
Diploma (non-refundable)	\$ 50.00
Transcript (extra, non-refundable)	\$ 25.00
Open Enrollment: first transcript for each course completed (If student is going to take more than one course, it is suggested that the student ask for their first transcript at the end of the series of courses.)	no charge
Oral Examination (Graduate)	\$ 450.00
Challenge Exam (non-refundable)	\$ 450.00
Student Tuition Recovery Fund (non-refundable)	\$ 0.00
Seminars	see office
Audits (course access without assignments)	\$ 25.00
Installment fee current quarter	\$ 10.00

1040. State of California Student Tuition Recovery Fund

You must pay the state-imposed assessment for the Student Tuition Recovery Fund (STRF) if all of the following applies to you:

1. You are a student in an educational program, who is a California resident, or are **enrolled in a residency program**, and prepay all or part of your tuition either by cash, guaranteed student loans, or personal loans, and
2. Your total charges are not paid by any third-party payer such as an employer, government program or other payer unless you have a separate agreement to repay the third party.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if either of the following applies:

1. You are not a California resident, or are not enrolled in a residency program, or
2. Your total charges are paid by a third party, such as an employer, government program or other payer, and you have no separate agreement to repay the third party."

The State of California created the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic losses suffered by students in educational programs who are California residents, or are enrolled in a residency programs attending certain schools regulated by the Bureau for Private Postsecondary and Vocational Education.

You may be eligible for STRF if you are a California resident or are enrolled in a residency program, prepaid tuition, paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. The school closed before the course of instruction was completed.
2. The school's failure to pay refunds or charges on behalf of a student to a third party for license fees or any other purpose, or to provide equipment or materials for which a charge was collected within 180 days before the closure of the school.
3. The school's failure to pay or reimburse loan proceeds under a federally guaranteed student loan program as required by law or to pay or reimburse proceeds received by the school prior to closure in excess of tuition and other costs.
4. There was a material failure to comply with the Act or this Division within 30 days before the school closed or, if the material failure began earlier than 30 days prior to closure, the period determined by the Bureau.
5. An inability after diligent efforts to prosecute, prove, and collect on a judgment against the institution for a violation of the Act. The State of California created the

Student Tuition Recovery Fund (STRF) to relieve or mitigate economic losses suffered by students who are California residents, or are enrolled in a residency program attending certain schools regulated by the Bureau for Private Postsecondary Education.

5. However, no claim can be paid to any student without a social security number or a taxpayer identification number.

World University Does Not Charge A Student Tuition Recovery Fund (STRF)

1050. Cancellation and Refund Policy

[1050.010] Student's Right to Cancel.

You have the right to cancel the enrollment agreement and obtain a refund. The institution for all students, without penalty or obligation shall refund 100 percent of the amount paid for institutional charges, (less a reasonable deposit or application fee not to exceed two hundred and fifty dollars (\$250)).

Any student has the right to cancel this enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later.

Cancellation shall occur when you give written notice of cancellation at the address of the University shown on the front page of this catalog. **If you cancel the Enrollment Agreement, the school will refund any money that you paid, less any non-refundable charges and deduction for equipment not timely returned in good condition, within thirty (30) days after your Notice of Cancellation is received.**

You can do this by mail, hand delivery, fax or telegram. The written notice of cancellation, if sent by mail, is effective when deposited in the mail properly addressed with postage prepaid.

The written notice of cancellation need not take any particular form and, however expressed, it is effective if it shows that you no longer wish to be bound by the Enrollment Agreement.

[1050.020] Refund Information.

You may withdraw from a course after instruction has started and receive a pro-rata refund for the unused portion of the tuition and other refundable charges if you have completed 60% or less of the instruction. For example if the student completes only 10 hours of a 40-hour course and paid \$400.00 tuition and a non-refundable Registration Fee, the student would receive a refund of \$300.00.

$(\$400.00 \text{ tuition} \times 30 \text{ hours of instruction}) / 40 \text{-hour course} = \300.00 refund
paid for but not received

The school will also refund money collected for sending to a third party on the student's behalf such as license or application fees. If the school cancels or discontinues a course or educational program, the school will make a full refund of all charges. Refunds will be paid within 30 days of cancellation or withdrawal.

CANCELLATION AFTER COMPLETING 60 % OF THE COURSE WILL RESULT IN NO REFUND.

[1050.030] Distance Education Refund Provisions:

An institution offering a distance educational program where the instruction is not offered in real time must transmit the first lesson and any materials to any student within seven days after the institution accepts the student for admission. The student has the right to cancel the agreement and receive a full refund as described above before the first lesson and materials are received. Cancellation is effective on the date written notice of cancellation is sent. If the institution sent the first lesson and materials before an effective cancellation notice was received, the institution shall make a refund within 45 days after the student's return of the materials.

An institution must transmit all of the lessons and other materials to the student if the student has fully paid for the educational program, and after having received the first lesson and initial materials, requests in writing that all of the material be sent. If the institution transmits the balance of the material as the student requests, the institution must remain obligated to provide the other educational services it agreed to provide, such as responses to student inquiries, student and faculty interaction, and evaluation and comment on lessons submitted by the student, but shall not be obligated to pay any refund after all of the lessons and material are transmitted.

Federal or State Loans:

If a student has received federal student financial aid funds, the student is entitled to a refund of moneys not paid from federal student financial aid program funds. If the student is eligible for a loan guaranteed by the federal or state government and the student defaults on the loan, both of the following may occur:

1. The federal or state government or a loan guarantee agency may take action against the student, including applying any income tax refund to which the person is entitled to reduce the balance owed on the loan.
2. The student may not be eligible for any other federal student financial aid at another institution or other government assistance until the loan is repaid.

[1050.040] Disclosure Regarding Bankruptcy

This institution does not have a pending petition in bankruptcy, is not operating as a debtor in possession, has not filed a petition within the preceding five years, and has not had a petition in bankruptcy filed against it within the preceding five years that resulted in reorganization under Chapter 11 of the United States Bankruptcy Code (11 U.S.C. 1101 et seq.).

1060. Veterans Benefits

[1060.010] World University is authorized to verify enrollment information pertaining to veterans' benefits. Applicants should contact the Veterans Administration directly for benefit information.

1070. Auditors of On-site Courses

[1070.010] Auditors are interested persons who come to "listen" and are counted as Non-Credit students. They may attend a class without taking an exam or writing a term paper but will not receive a grade, or earn unit credit. Instructors are under no obligation to grade assignments of students auditing a course.

Audit\$10 registration Fee + \$10/attendance or
\$90/course if paid in advance.

[1070.020] Audit tuition consists of \$10 per attendance plus a quarterly \$10 registration fee. Therefore, a first time attendance would be \$20 and every attendance thereafter would be \$10. A discount package can be obtained for \$90 for one 11-week course which includes the registration fee; normally this would cost \$120.

1080. Fees for Transfer Units -- Vocational Certificate Programs

[1080.010] The fee for credits granted for prior experiential learning is covered by the registration fee. A charge of \$120.00 will be assessed for administration and evaluation of any written or oral examination.

1090. Senior Citizens

[1090.010] Credit Class Sessions for Senior Citizens:

Senior Citizens (65 and older years)..... \$60 registration fee & Free regular classes.

A regular class does not include seminars, workshops, intensives, special classes, M.F.T. classes or retreats.

1100. University Calendar

[1100.010]

APPLICATION FOR ACCEPTANCE TO THE UNIVERSITY PROGRAMS IS OPEN ALL YEAR .

FALL QUARTER

Registration begins: First Monday of August

Classes begin: First Monday of October

Last day to WITHDRAW, CANCEL OR CHANGE REGISTRATION: Third Friday of October

Last day of Classes (May vary): 2nd, 3rd, or 4th Friday of December

Scheduled End Date of Quarter : Last day of December

WINTER QUARTER

Registration begins: First Monday of November

Classes begin: First Monday of January

Last day to WITHDRAW, CANCEL OR CHANGE REGISTRATION: Third Friday of January

Last day of Classes (May vary): 2nd, 3rd, or 4th Friday of March

Scheduled End Date of Quarter : Last day of March

SPRING QUARTER

Registration begins: First Monday of February.

Classes begin: First Monday of April

Last day to WITHDRAW, CANCEL OR CHANGE REGISTRATION: Third Friday of April

Last day of Classes (May vary): 2nd, 3rd, or 4th Friday of June

Scheduled End Date of Quarter : Last day of June

SUMMER QUARTER

Registration begins: First Monday of April of each year.

Classes begin: First Monday of July of each year

Last day to WITHDRAW, CANCEL OR CHANGE REGISTRATION: Third Friday of July

Last day of Classes (May vary): 2nd, 3rd, or 4th Friday of September

Scheduled End Date of Quarter : Last day of September

(If a class day falls on a holiday, the teacher will add a class or make up for that day)

The University is in session daily except for Sundays and is closed on the following holidays:

New Year's Day Labor Day

Martin Luther King Thanksgiving Day

President's Day, Day after Thanksgiving,

Memorial Day, Christmas Day,

Fourth of July if a holiday falls on a Saturday, the previous day will be considered a holiday. If a holiday falls on a Sunday, the next day will be considered a holiday. World University reserves the right to change or modify starting dates. Starting and ending dates are posted in the University/s periodical brochures.

1200. Student Services and Policies

[1200.010] Facilities, Equipment and Materials

The World University is predominantly structured to provide distance learning. But it also provides some onsite instruction as well.

World University of America, Ojai, is located at 107 N. Ventura Street, Ojai, California 93023. Soon after its founding in 1974, the University purchased the former Ojai City Hall and Courtroom which was converted for academic use. The facility has several offices, classrooms, a large auditorium, and a library addition. Our library contains hard to find books related to our courses in philosophy and comparative religion. There is also a room called "the Quiet Room" which is used for quiet reflection, contemplation, and meditation.

The school has a working station with 5 running computers for students to use as well as a copy machine. We have a room for students to listen to different lectures of our past and present lecturers (VHS, DVD, CD and cassette tapes). We have lecture halls to be used for presentations, seminars and lectures. We have sound equipment with a sound engineer for the presentations. Instructors often bring their own equipment and materials for their classes. Online equipment and materials are listed in their syllabi.

To acquire access to the library's resources, students may obtain a library card/ID via Admission Office by verbal or written request. The card/ID, upon presenting it to the librarian can check out library books, videos, magazines, audio lectures, or use onsite computers to access the online content.

[1200.020] Equal Opportunity Policy. World University of America, Ojai, is committed to a policy of equal opportunity enrollment and placement. At such time that financial aid becomes available to students, it will be offered to qualified persons without discrimination as to race, color, creed, national origin, age, sex or disability. We admit as regular students those disabled individuals whose disability:

- (1) would not create, during their training, a safety hazard to themselves or their classmates; and
- (2) would not interfere with their ability to benefit from the training offered through their classroom performance capabilities and have reasonable placement potential following graduation.

The University is in a building that allows access to persons in wheelchairs or on crutches. There are no special educational programs for disabled students.

[1200.030] Financial Assistance. The University currently does not provide financial assistance in the way of grants, scholarships, or loans, except grants to U.S. armed forces veterans. Such assistance, however, may be available through outside sources. World University of America does not participate in federal or state financial assistance

programs. If a student obtains a loan to pay for an educational program, the student will have to repay the full amount of the loan plus interest, less the amount of any refund, and that, if the student receives federal student financial aid funds, the student is entitled to a refund of the moneys not paid from federal financial aid funds.

[1200.040] International Students. The World University of America accepts qualified students coming from different countries through our Foreign Student Services. However, students that fall in this category should meet the standards of both the United States Immigration Service and the World University as well. (Please see the Admissions Requirements in this catalog for international students.)

[1200.050] Housing. The University does not provide housing for students, and has no dormitory facilities. No assistance in finding housing is provided to students.

[1200.052] Drug and Alcohol Counseling. Any student experiencing a problem with drugs or alcohol is asked to see the University Dean. A list of counseling centers will be made available to those students who request such counseling. **Guidance and Assistance.** Administrative personnel or faculty will assist students with any academic problems within their course of study.

[1200.054] Student Achievement Program. The Student Achievement Program is intended for undergraduate and graduate students who need further assistance outside the classroom. Overseen by the University Academic Dean, this program provides additional academic support and educational resources such as workshops on time management and student success.

[1200.060] Other Services Available to Student Upon Request. Academic tutoring and personal career counseling is available upon request. The faculty encourage students to form study groups to foster student interaction for learning purposes; the University will make meeting space available for study groups upon request.

[1200.065] Campus Service Hours.

1. Bookstore 9:00 A.M. - 1:00 (Monday to Friday)
2. Personal and Spiritual Counseling (By appointment only)
3. Library: 10:00 - 12:00 P.M. (Tuesday to Friday)
2:00 P.M. - 6:30 P.M. (Tuesday to Friday)
4. Office Hours: 9:00 A.M. - 6:00 P.M., Monday to Friday
9:00 A.M. - 2:00 P.M., Saturdays

[1200.070] Library. The library houses more than 8,000+ volumes. We are able also to use the resources of various private and special libraries in the area as well as the County and State Library as they have a computerized Directory of books that can be ordered by request. We have also posted on our bulletin board information about access to library collections in the Ojai vicinity such as: the Krotona Institute; Krishnarmuti Foundation; Ventura College; Oxnard College; Santa Barbara City College and University of California at Santa Barbara with its

extensive collection in psychology and religious studies. The Ojai Public Library with its interlibrary loan system is one block from World University. The nearby University of California at Santa Barbara has a "Friends of the Library" check-out card available to our students for an annual fee of fifty dollars, which can be especially useful to those involved in graduate level research.

We are continually reviewing, culling, and adding to our library collection. For example, we have also added hundreds of books, video tapes and audio books and lecture series (e.g., Great Minds of the Western Intellectual Tradition, a Teaching Company audiotope lecture series composed of 70 lectures). Our additions address all areas of the curriculum and most of the new material is recently published, with the exception of some donated books and some used books purchases which have older publications dates (sixties, seventies, eighties) but are still relevant to our curriculum.

[1200.080] Activities.

1. The World Without Walls Newsletter is managed by students under the direction a faculty.
2. University Choir - All students as well as members of the community who are interested are welcome to join.
3. Avasthology Journal (Science of Total Consciousness).
4. Website: Information of interest to students and potential students may also be accessed on World University's website (www.worldu.edu)

[1200.090] Committees.

1. Academic Affairs: Curriculum/Graduation Committee/Faculty committees for Specific Programs
2. Policies and Procedures

[1200.100] Loss and Damage.

The University does not assume any responsibility for damage or loss of personal belongings. Students are encouraged to obtain their own insurance coverage if their personal effects are not included in their parents' homeowner's policy. A lost-and-found service is maintained in the Registrar's Office.

[1200.110] Use of Facilities.

University properties shall be used only in accordance with Federal, State, and Local laws and shall not be used for the purpose of organizing or carrying out unlawful activity.

[1200.120] Student Conduct Policy.

Students are expected to treat University personnel and other students with consideration and respect. Students are to keep the facilities neat and clean. At the discretion of the Administration, a student may be dismissed from the University for: being in an intoxicated or drugged state; possession of drugs or alcohol upon University premises; possession of weapons on University

premises; behavior creating a safety hazard to other persons at the University; disobedient or disrespectful behavior to another student, an administrator, or faculty member.

[1200.130] Disciplinary Actions.

Disciplinary actions may be imposed by the institution against violators after a thorough investigation of the violation committed. Charges of misconduct may include:

1. Dishonesty, cheating, false information.
2. Obstruction, alteration, and misuse of records.
3. Theft, damage to property of the University or the community.
4. Violation of University policies, campus regulations, rules governing residence on University property.
5. Physical abuse, threats of violence, or conduct that threatens the health or safety of any person on the premises of the University.
6. Disorderly or lewd conduct on University properties or at official University functions.

Steps in Disciplinary Actions

1. Warning
2. Reprimand
3. Probation - under observation
4. Restitution – pay damages
5. Suspension
6. Expulsion

[1200.140] Grievance Procedure.

Preliminary Action: A mutually agreeable resolution of all differences should first be attempted, with all due diligence, between the involved parties. Those differences unable to be resolved shall be mediated according to the following:

1. Informal Hearing.

The Complaints Designee appointed by the University Dean will hold the informal hearing with the persons involved to hear the sides of the complaint and attempt to resolve the matter. If the person making the complaint is not satisfied with the solution obtained by the informal hearing, he/she will submit a signed complaint in writing to the University Dean.

2. Hearing.

Committee members will be appointed by the University Dean and a formal hearing will be scheduled within two weeks after the submission of the written complaints.

3. If Still Unresolved.

If the issue has not been resolved, the student may appeal to the President, then to the Board of Trustees where judgment is final. Further complaint may be directed to the office of the Bureau of Private Post Secondary and Vocational Education at 1027 10th Street, Fourth Floor, Sacramento, CA 95814.

[1200.150] Policy on Victims of Sexual Assault

University Policy. World University of America, Ojai, will treat sexual assault with strong disciplinary actions including the possibility of suspension or dismissal from the university. Sexual assault may be subject to criminal prosecution under California Criminal statutes. World University will also seek to provide prompt, confidential and compassionate assistance to the victims of such offenses. Faculty and staff will not be adversely treated for having brought forward a charge of sexual assault on behalf of an alleged victim. Sexual assault will be considered as any kind of sexual activity which is forced upon a person against his or her will. Personnel to be Notified. Complaints regarding sexual assault should be referred to the Complaints Designee. Legal Procedures.

The President will make and file a confidential incident report. The report should contain where and when the assault happened, to whom (name and age) and by whom it occurred and exactly how it happened. A medical-legal examination should be performed as soon after the assault as possible for evidence. If the victim is under 18 the incident must by law be reported to the police. If over 18, the victim may decide whether to report the incident to the police or not. Hospitals are required by law to report alleged injuries by criminal acts to the police.

Services Available.

Should the victim wish to report the assault to the police and/or go to the hospital, the World University President may arrange for personnel from the university staff or faculty to transport and/or accompany the victim through the paperwork at the hospital and police department. 911 may be called if injuries have been incurred and transportation is needed by ambulance to a hospital. A suitable crisis counselor may also be recommended by the President. The victim may wish to contact the Ventura County Coalition Against Domestic and Sexual Violence whose mission is to coordinate and implement services to the victim of sexual assault. They provide advocacy services, follow-up crisis counseling, information and referral, treatment program and post-crisis services.

Off-Campus Services:

Hospitals with Specialized Care:

Ventura County Medical Center, Ventura, 652-6000

Simi Adventist Hospital, Simi Valley, 527-2462

The Ventura County Coalition Against Domestic and Sexual Violence
654-8141; Hotline 656-111.

Legal Services:

Lawyer's Referral Services, 653-5252 Ongoing Case Management Procedures.

Administrative Officer will be assigned to keep the victim informed of the status of any student disciplinary proceedings in connection with the assailant of the sexual assault including judicial results, disciplinary action and/or appeal. The Administrative Officer will be assigned, with the victims consent, to track the victims academic status and to assist in his/her reintegration back into class work.

Confidentiality and the Press.

In accordance with the Family Rights and Privacy Act and the Buckley Amendment, the name of the victim and/or specific details of the assault will be released only when essential to the health and safety of the individual assaulted or that of other members of the campus community. In accordance with Chapter 593 of the Education Code, no person, persons, agency or organization

permitted access to student records shall permit access to any information obtained from the records by any other person, persons, agency or organization without the written consent of the student involved. The victim of any sexual assault shall be permitted access to that information in compliance with the Buckley Amendment and it shall consist of a notice of the results of any disciplinary action taken by the University and the results of any appeal.

Criminal and Civil Prosecution.

Once an incident of sexual assault has been reported to the police, it is up to the police department to collect information, including the medical/legal exam and to investigate the matter. The information is then turned over to the District Attorney's office to determine whether the incident is a criminal offense and to bring it before the courts for punitive action against the assailant. Punitive consequences can include fines, probation and incarceration. In addition, civil actions may be brought against the assailant for damages. The victim should consult an attorney for civil legal action. The Ventura County Coalition Against Domestic and Sexual Violence has a complete list of local attorneys with whom they have had experience. A Harassment Restraining Order may be obtained through the Ventura County Superior Court to protect the victim from being harassed by an assailant or by others. These orders are enforced by law enforcement agencies.

Disciplinary actions by the University against the assailant may include: reprimand, probation, suspension or expulsion. Mediation services may be arranged through the University Dean. Academic assistance for victims of sexual assault includes tutoring, switching to different classes, academic counseling, incomplete or withdrawal from classes or assistance in transferring.

***[1200.160]* Privacy of Academic Assignments and Communications**

All written assignments submitted to World University are “organizational confidential.” That means that your assignments are not available to the public, and are available to faculty other than your Course Mentor a strictly limited “need to know” basis for purposes of course evaluation. (Under current laws, remarks received by psychotherapists which indicate the intention to harm another or commission of child abuse are not confidential and must be shared with the appropriate authorities. As a psychotherapy training institution, WorldU accepts this responsibility as binding on all faculty and staff.)

All communication between the student’s computer and the World University website is encrypted in accordance with current HTTPS protocols.

Degree Programs

Programs offered and a description of instruction provided by unit and by hour.

BA Completion (Associate Degree needed before acceptance to the program.)

90 units = 30 classes

900 hours

(90 units transfer)

MA Counseling

72 units = 24 classes x

720 hours

MA Consciousness Psychology

45 units = 15 classes

450 hours

MA Religious Studies

45 units = 15 classes

450 hours

1300. BA Completion Program

[1300.010] Prerequisites World University offers a two-year B.A. Completion Program in Psychology for students who have completed their Associate Degree. Students must also fulfill all the required courses listed for the specific degree.

[1300.020] Overview Our BA Completion Program is available for those students wishing to study and understand the functioning of the human psyche in themselves and others as they move through various stages of growth— from young child to unfolding adult to reflective senior understanding life and preparing for the great transition. This program provides opportunities for students to study and apply numerous perspectives on human development. In keeping with the great shift in psychology of the last half century, we explore how people develop their best, rather than only covering how people fall short of their best. Psychology here at World University thus attends to both the sicknesses and distresses of the mind and soul, and also to human unfolding, self-awareness, self-understanding, self-fulfillment and spiritual enlightenment.

PATHWAYS TO PROGRAM COMPLETION AND GRADUATION

1. Application submission.
2. Register when application is approved.
3. Select a major program.
 - B.A. Completion (\$18,000 tuition)
 - M.A. Consciousness Psychology (13,500 tuition)
 - M.A. Counseling Psychology (21,600 tuition)
 - M.A. Religious Studies (13,500 tuition)
4. If all coursework is completed with a passing grade and all tuition is paid in full, a diploma or certificate is issued by the university

[1300.030] Requirements for BA Completion:

JUNIOR/SENIOR YEAR COMPLETION

(additional online courses necessary to complete both the Junior and Senior year online will be added in the future)

180 QUARTER UNITS

CATEGORY A: TRANSFER UNITS AND/OR PRIOR EXPERIENTIAL LEARNING
AND/OR CHALLENGE EXAMINATIONS

(90 Units maximum)

A student applying for admission in 2006 to the B.A. Completion Online Program at World University must have completed (or be able to complete concurrently) a minimum of 90 quarter units (60 semester units) of graduate credit through any of the three methods listed above or through a combination of all three.

CATEGORY B: FOUNDATION (5 courses) taken on a letter grade basis
(15 Units)

- Psych 200 - Selfless Service
- Psych 201 - Psychology of Consciousness
- Psych 205 - Altered States of Consciousness (105)
- Psych 235 - Conscious Living & Dying
- Psych 203 - Carl Jung

CATEGORY C: CORE CONSCIOUSNESS (taken on a Letter Grade basis)
(60 Units)

Choose a minimum of 20 courses.

- Psych 202 - Abnormal Psychology
- Psych 207 - Parenting and Pre-Natal Psychology
- Psych 208 - Psychology of Yoga
- Psych 209 - Psychology of Meditation (Correspondence)
- Psych 214 - Humanistic Psychology
- Psych 215 - Zen, Tao, Sufi Meditation
- Psych 206 - Child & Adolescent Psychology
- Psych 221 - Jungian Archetypes on Human Culture
- Psych 237 - Psychology of Religion and Mysticism
- Psych 241 - Self-Esteem
- Psych 242 - Love and Relationship
- Psych 256 - Feminine Principle
- Psych 245 - Introduction to Conscious Dreaming
- Psych 265 - Introduction to Counseling
- Psych 280 - Self Counseling
- Psych 282 - Gerontology and the Psychology of Aging
- Psych 285 - Book Report Series (2 units)
- Psych 298 - Special Topics
- By Arrangement
- Psych 299 - Independent Study-Research
- By Arrangement

(NOTE: Psychology 298 and 299 courses are taken on a tutorial basis online by arrangement, on an agreed upon subject related to integral consciousness, between a student and an available mentor upon approval from World University. Please inquire for further details.)

CATEGORY D: Electives (3 units each class)
15 units

Psych 243 Counseling in Family Communications and
Human Relationships

Psych 270 Psychology of Healing

Psych 295 Psychology of the Spiritual Life

Other additional elective course from BA Completion course list

Other additional elective course from BA Completion course list

CATEGORY E: COMPREHENSIVE EXAMINATION
(Credit Only)

A proctored Comprehensive Examination must be taken on a Pass/Not Pass basis to complete the degree. Please confer with the World University Registrar to determine an acceptable proctor.

1400. MA in Consciousness Psychology

[1400.010] Requirements for Master of Arts in Consciousness Psychology

A Master of Arts in Consciousness Psychology is the East-West study of human consciousness and its related behavior. It compares the Eastern and Western unified field theories. Eastern in its fundamentals and Western in its application, it studies the major Western psychologists alongside an Eastern consciousness orientation. Self-Actualization for personal realization as well as practical therapeutic methods for counseling are examined. Students must have at least 12 units in psychology prior to entering the degree program. The following are 3-unit courses.

Unit Requirements: 45 Units

1. Completion of 9 units of Core Courses.
2. Completion of 30 units of Core Courses.
3. Completion of 9 units of Electives
4. Passing a comprehensive written examination. (No grade unit)

Foundation Courses 9 units

Psych. 301 - Integral Psychology and Consciousness Studies

Psych. 302 - Selfless Service

Psych 321 - Conscious Living and Dying

Core Courses (Choose 10) 27 Units

Psych. 300 Comparative Psychology

Psych. 303 An Advanced Comparison of Altered States of Consciousness

Psych. 304 Parapsychology & Applied Intuition

Psych. 305 Phenomenology of Consciousness East and West

Psych. 307 Comparative Meditation

Psych. 309 Psychology of the Spiritual Life

Psych. 316 Psychology of Hypnotherapy

Psych. 318 Psychology of Dream Consciousness, East and West

Psych. 350 Psychology of Integral Education

Psych. 353 Psychology of Comparative Religion

Psych. 380 C.G. Jung - Alchemical Studies

Psych. 381 C.G. Jung - Archetypes & Collective Unconscious

Psych. 396 Special Topics Seminar

Elective Courses 9 units

Electives must be selected from courses numbered 300 - 399 in Psychology or Religious Studies.

Completion of a Comprehensive Written Examination (No grade unit)

PATHWAYS TO PROGRAM COMPLETION AND GRADUATION

1. Application submission.
2. Register when application is approved.
3. Select a major program.
 - B.A. Completion (\$18,000 tuition)
 - M.A. Consciousness Psychology (13,500 tuition)
 - M.A. Counseling Psychology (21,600 tuition)
 - M.A. Religious Studies (13,500 tuition)
4. If all coursework is completed with a passing grade and all tuition is paid in full, a diploma or certificate is issued by the university

1500. MA Counseling Psychology

[1500.010] Requirements for Master of Arts in Counseling Psychology

The Counseling Program in Psychology is focused on Marriage, Family, and Child Therapy (MFT) and on Online Distance Learning Program. It Incorporates an East-West perspective on therapeutic and psychological transformation and also cultural mores and values with a variety of learning skills for efficient counseling. Supervised counseling experience at the practicum level provides opportunities to apply theory into practice. Prospective students whose undergraduate major is not in psychology or a related field and who have not taken introductory courses in psychology and social science may need to fulfill additional prerequisites.

Unit Requirements: 72 Units

1. Completion of 12 units of Foundation Courses.
 2. Completion of 48 units of Clinical Studies.
 3. Completion of 12 units of Elective Courses.

2. **Foundation Courses (Choose 4 Courses) 12 units**
 - Psych. 301 Integral Psychology and Consciousness Studies
 - Psych. 302. Selfless Service
 - Psych. 317. Orientation to Counseling
 - Psych. 321 Psychology of Conscious Dying

3. **Clinical Studies: 48 units**
 - Psych 327 Psychopathology
 - Psych 328 Human Sexuality
 - Psych 329 Human Growth and Development
 - Psych 338 Cross-Cultural Mores and Values
 - Psych 339 Professional Ethics and Law
 - Psych 341 Theories and Applications of Psychological Testing
 - Psych 342 Research Methodology in Psychological Testing
 - Psych 344 A Theories of Marriage, Family and Child Therapy
 - Psych 344 B Applied Techniques in M.F.T
 - Psych 371 Psychology of Human Communication
 - Psych 374 A Group Therapy, Supervised Practicum - Field Work
 - Psych 374 B Group Therapy, Supervised Practicum - Field Work
 - Psych 374 C Group Therapy, Supervised Practicum - Field Work
 - Psych 377 Alcoholism and Other Chemical Dependencies
 - Psych 378 Abuse Counseling, Assessment and Reporting
 - Psych 379 Psychopharmacology

4. **[1500.020]** Electives (12 units)

Electives must be selected from 300-399 courses in Consciousness Psychology such as Psych 304 Parapsychology, Psych 307 Comparative Meditation, Psych 309 Psychology of the Spiritual Life, Psych 316 Principles of Hypnotherapy, and Psych 318 Dream Consciousness East and West.

[1500.030] Courses may also be taken as Psych 396 (Special Topics) and Psych 397 Independent Study/Research, which are usually developed on a tutorial basis between a student and faculty member. **Our M.A. in counseling students can choose to proceed to licensure by the state if they so choose to. The classes provided by World University are designed to prepare the student for eligibility of licensure. They must complete a Master's Degree with all the courses that the Board of Behavioral Sciences require.**

[1500.040] Our M.A. in Counseling Psychology, students can choose to proceed to licensure by the state if they so choose to. **The classes provided by World University is designed to prepare the student for eligibility of licensure. They must complete a masters degree with all of the courses that the board behavioral sciences have required. In addition students must accumulate 3000 hours of internship, supervision, and psychotherapy. Accumulating these 3000 is critical to licensure and is the total responsibility of the student alone. If said hours are not complete and approved by the Board of Behavioral Sciences students will not be permitted to take licensure examination.**

[1500.050] A Proctored Comprehensive Written Examination, graded on a Pass/Not Pass basis is required for online students at the end of their program of study.

PATHWAYS TO PROGRAM COMPLETION AND GRADUATION

1. Application submission.
2. Register when application is approved.
3. Select a major program.
 - B.A. Completion (\$18,000 tuition)
 - M.A. Consciousness Psychology (13,500 tuition)
 - M.A. Counseling Psychology (21,600 tuition)
 - M.A. Religious Studies (13,500 tuition)
4. If all coursework is completed with a passing grade and all tuition is paid in full, a diploma or certificate is issued by the university

1600. MA Religious Studies

[1600.010] Requirements for Master of Arts in Religious Studies

The Master of Arts in Religious Studies is an in-depth, comparative study of the main Eastern and Western religions. An ecumenical, unity-in-diversity approach is emphasized. The intent of the program is to enable students to identify and clarify both common principles and unique insights which can be used to create spiritual pathways for living in today's world.

Unit Requirements: 45 Units

1. Completion of 9 units of Prerequisites
2. Completion of 27 units of Core Courses
3. Completion of 9 units of Elective Courses.
4. Completion of the comprehensive examination. (No grade unit)

Foundation Courses: 9 units

Psych 300 - World Religions: Essential Unity in Diversity

Psych 301 - Integral Psychology and Consciousness Studies

Psych 302 - Selfless Service

Core Courses: (Choose 9 from 14) 24 units

R.S. 301 Methodologies in World Religions

R.S. 305 Judaism and the Kabbalah

R.S. 306 Islam, Sufism and the Koran

R.S. 307 The Bhagavad Gita and Hinduism

R.S. 308 The Upanishads and the Vedas

R.S. 310 Lao Tzu and Confucius

R.S. 314 Ecumenism and Religious Philosophy

R.S. 334 Comparative Eschatology and After-death States

R.S. 340 Lives, Works, Teachings of Great Religious Teachers

R.S. 342 Sources of Feminine Spirituality

R.S. 350 Myth, Ritual, and the Miraculous in Religion

R.S. 355 Religion and Psychological Research

R.S. 396 Special Topics

Elective Courses 9 units

Electives must be selected from courses numbered 300 - 399

in Psychology or Religious Studies.

Completion of a comprehensive written examination at the end of the Program. (no grade unit)

PATHWAYS TO PROGRAM COMPLETION AND GRADUATION

1. Application submission.
2. Register when application is approved.
3. Select a major program.
 - B.A. Completion (\$18,000 tuition)
 - M.A. Consciousness Psychology (13,500 tuition)
 - M.A. Counseling Psychology (21,600 tuition)
 - M.A. Religious Studies (13,500 tuition)
4. If all coursework is completed with a passing grade and all tuition is paid in full, a diploma or certificate is issued by the university

2000. Undergraduate Courses in Psychology

Please Note: Not all courses are offered in any given Quarter.

PSYCHOLOGY 201 - INTEGRAL PSYCHOLOGY AND CONSCIOUSNESS STUDIES.

An introduction to the study of the phenomenology of consciousness. The various levels of consciousness, its laws and principles, and the relation of consciousness to the brain, to sleep, to drugs, and other phenomena.

PSYCHOLOGY 202 - ABNORMAL PSYCHOLOGY.

An introduction to descriptive and explanatory studies of psychosis, neurosis, character disorder and other personality problems.

PSYCHOLOGY 203 - PSYCHOLOGY OF CARL JUNG.

An introduction to the theories and principles of the Unconscious, the nature of the human psyche, the archetypes, the function of symbols, and the nature of dreams. An approach to the study of human types and personality classifications.

PSYCHOLOGY 204 - PSYCHOLOGY OF CONDITIONED CONSCIOUSNESS.

A study of the chain of causes that lead to the conditioning of consciousness. The nature of the senses and human experience. The role of the imagination and of the memory. The nature of desire and the attachments of the mind.

PSYCHOLOGY 206 - PSYCHOLOGY OF INTUITION.

An introduction to the study of the intuitive aspect of human nature. The relationship between the cerebral locations and intuitive functions. The nature and awakening of intuitive processes.

PSYCHOLOGY 207 - PSYCHOLOGY OF RELIGION & MYSTICISM.

An introduction to the psychological aspects of mysticism. Characteristics of various mystical states of consciousness. A description and analysis of the known mystics. Theories and principles relating to the emotional, mental and spiritual nature of mysticism.

PSYCHOLOGY 208 - PSYCHOLOGY OF YOGA.

An introduction to yoga psychology and the nature of consciousness. The various levels of ideation and the nature of mind. The nature of matter and its relation to the nature of mental states. The level of union with Reality Consciousness.

PSYCHOLOGY 209 - PSYCHOLOGY OF MEDITATION.

An introduction to the psychological theories and principles of meditation. Characteristics of various approaches to meditation. Levels of consciousness and stages in the meditation process. The quieting of mind-emotion activities. Non-verbal states of awareness and the nature of total consciousness.

PSYCHOLOGY 213 - PSYCHOLOGY OF MIRACLES.

An overview course studying A Course in Miracles, its history, its philosophy and how it relates to who we are. A series of lessons with the aim of removing blocks to the awareness of love's presence.

PSYCHOLOGY 214 - HUMANISTIC PSYCHOLOGY.

A contemporary development in psychology which rejects the materialistic, epiphenomenalistic, cerebrocentric, and behavioristic approach to the understanding of human nature. It focuses attention on the study of such qualities of human nature as are distinctly human, such as peak experiences of various kinds, the religious experience, the meditative- philosophical- contemplative experience, and other high points of consciousness which are both deeply personal as well as transpersonal.

PSYCHOLOGY 215 - PSYCHOLOGY OF ZEN MEDITATION.

An introduction to the psychology of Zen meditation. The mind confrontation technique. The concentrative awareness of timelessness and spacelessness. The nature of effortless no-mind meditation.

PSYCHOLOGY 218 - PSYCHOLOGY OF ALTERED STATES OF CONSCIOUSNESS.

An introduction to the study of the characteristics, functions and induction of altered states of consciousness.

PSYCHOLOGY 219 - CHILD AND ADOLESCENT PSYCHOLOGY.

A study of the phenomenology of consciousness and behavior exhibited in the life of a human being from birth to adolescence. In child psychology emphasis is given to the maturation of the physiological and psychological processes up to the onset of puberty. In adolescent psychology, emphasis is given to the maturation of glandular, emotional and mental processes.

PSYCHOLOGY 220 - PSYCHOLOGY OF TAOIST MEDITATION.

An introduction to the psychology of Taoist meditation. The nature and clearing of psychic channels. Theories of the transformation of human procreative energy into creative energy. The movement of breath and the process of mind transcendence.

PSYCHOLOGY 221 - JUNGIAN ARCHETYPES IN HUMAN CULTURE.

An approach to psychology, art, literature, religion, mythology and civilization from the Jungian archetypal.

PSYCHOLOGY 222 - MEDITATION PRACTICUM.

A study and practice of various methods and techniques of meditation. (Emphasis in this course is on actual meditation).

PSYCHOLOGY 224 - SCIENTIFIC EVIDENCE OF THE EXISTENCE OF THE SOUL.

Scientific Evidence of the Existence of the Soul from the phenomena of memory, sleep, dreams, hypnotism, extrasensory perception, out-of-body-experiences, psychedelics, and near-death-experiences. Consideration is given to consciousness and its relation to the mind and the brain.

PSYCHOLOGY 225 - PARENTING AND PRE-NATAL PSYCHOLOGY.

Patterns of child behavior and development including physical, cognitive and social growth. A comprehensive review of leading child rearing theories and methods. Group discussions of parental problems and alternative solutions in contemporary society.

PSYCHOLOGY 226 - SCHOOLS OF PSYCHOLOGY.

An introduction to the various aspects of psychic research and extra-sensory perception phenomena. Parapsychology and its place among the other schools of psychology, such as Behaviorism, Structuralism, Functionalism, Gestalt, and the Analytic and Psycho-analytic Schools.

PSYCHOLOGY 230 - PSYCHOLOGY OF SUFI MEDITATION.

The psychological theories and principles of the Sufi approach to meditation; demonstrating thematic affinity in human relations and the achievement of transcendent mind-states.

PSYCHOLOGY 235 - PSYCHOLOGY OF DYING.

A study of the science, art and cybernetics of the death process. Principles and laws of consciousness. Phenomenology of out-of-the-body experience. The spiritual liberation of consciousness.

PSYCHOLOGY 236 - LAWS AND PRINCIPLES OF CONSCIOUSNESS.

An introductory course on the science of total consciousness. Eastern and Western Categorizations. Unconditioned and Conditioned consciousness, human and nonhuman: consciousness, energy fields, methods and techniques of awakening and totalizing consciousness.

PSYCHOLOGY 240 - PSYCHOLOGY OF EMOTIONS, EAST AND WEST.

A comparative study of emotional theories, Eastern and Western. A study of the nature and origin of feelings and emotions, in both personal and transpersonal dimensions. The psycho-physical interaction of emotional processes. Understanding emotions and human behavior.

PSYCHOLOGY 241 - PSYCHOLOGY OF SELF-ESTEEM.

An in-depth analysis of self-esteem; its implications and applications from the micro to the macro level. The Systems Model of Human Experience provides the framework for studying and exploring the relationships of low self-esteem and provides a means for creating happy, healthy, productive individuals in a society that works for everyone.

PSYCHOLOGY 242 - PSYCHOLOGY OF LOVE AND RELATIONSHIPS.

Works of such authors as D. H. Lawrence and James Joyce will be compared with the psychological basis of love according to Carl Jung, Erich Fromm, B. F. Skinner, and Abraham Maslow.

PSYCHOLOGY 243 - COUNSELING IN FAMILY COMMUNICATIONS AND HUMAN RELATIONSHIPS.

The art of communicating in a loving consciousness way. Field work centered on individual growth with meaningful research in the field of communication. Assigned readings.

PSYCHOLOGY 245 - PSYCHOLOGY OF DREAM CONSCIOUSNESS.

An introduction to the study of levels of consciousness, with special emphasis on Dream Consciousness. A comparison of the Freudian and Jungian idea of the dream-state and the Eastern idea of svapna. Contemporary research on dreams in Western psychology.

PSYCHOLOGY 255 - PERSONALITY PSYCHOLOGY, EAST AND WEST.

This course will survey the major personality theories generated by Western psychology, as well as look at the views of Zen Buddhism, Yoga and Sufism as they concern personal growth. The course will be oriented toward the practical understanding of human nature and assessing its applicability to each or our own lives.

PSYCHOLOGY 256 - PSYCHOLOGY OF THE FEMININE PRINCIPLE.

Course will include the Feminist Movement; Archetypes of the Feminine; the views of Adler, Erikson, Jung, Freud, Abraham Maslow; an East-West look at "self-actualizing" women: Sarada Devi and Mother Teresa; and the thoughts of Sri Sathya Sai Baba on woman's divinity.

PSYCHOLOGY 262 - INTRODUCTION TO HYPNOTISM.

A beginning study of the uses of hypnotism in therapy, otherwise called hypnotherapy. Principles and techniques are discussed in the use of hypnotism in childbirth, behavior modification, dentistry, anesthesia and other medical areas.

PSYCHOLOGY 265 - INTRODUCTION TO COUNSELING.

An overview of psychological counseling. A variety of practical techniques useful in counseling persons in need, as well as major approaches to counseling. Subjects covered include; communication, active listening, marriage and family problems, death, dying, anxiety, depression, diagnosis and referral. Also techniques for personal change and control of ones own life through self-help, psychological and astrological methods.

PSYCHOLOGY 270 - PSYCHOLOGY OF HEALING.

A study of the mind-body relationship. The art and science of creating health by the re-education of the person in terms of the laws of nature as well as establishing harmony between body, mind and spirit. Different techniques of spiritual healing and touch therapy will be considered.

PSYCHOLOGY 281 - SELF COUNSELING.

This course teaches self-recognition of problem patterns, levels of self-esteem, emotional, mental and spiritual balancing on an individual and group basis. Students are given psychological and regression techniques that allow more choices in life; self truth and the ability to handle responsibility.

PSYCHOLOGY 282 - GERONTOLOGY AND THE PSYCHOLOGY OF AGING

A broad overview of the major research findings, theoretical concepts and methodology of developmental psychology, with specific emphasis on the older adult. The aging process examined from biological, psychological, social, political and spiritual perspectives.

PSYCHOLOGY 298 - SPECIAL TOPICS SEMINAR.

Special topic seminars cover material not found elsewhere in the curriculum.

PSYCHOLOGY 299 - INDEPENDENT STUDY/RESEARCH.

An individualized course for students who would like to engage in in-depth study or research on a particular topic of their choosing. The topic must be approved by a faculty member, who will serve as an advisor for the duration of the project.

3000. Master's Level Psychology Courses

PSYCHOLOGY 300 - COMPARATIVE PSYCHOLOGY.

An intensive study of the history of psychology, East & West, ancient and modern. Special emphasis is laid on the changing subject matter and methodology of psychological science. In-depth analysis, critique and evaluation of different schools of psychology in the West, such as the Behavioristic School, the Psychoanalytic School, the Humanistic School, Transpersonal School, etc. (Prerequisite Psychology 110)

PSYCHOLOGY 303 - ALTERED STATES OF CONSCIOUSNESS.

An intensive study of the production, characteristics, and functions of altered states of consciousness. Eastern and Western methods and phenomena of altered states of consciousness are studied.

PSYCHOLOGY 304 - PARAPSYCHOLOGY AND APPLIED INTUITION.

An advanced course on paranormal phenomena such as ESP and OOB (Ecsomatic phenomena). An exploration of methods, techniques, and phenomenology of consciousness. (Prerequisite Psych 223)

PSYCHOLOGY 305 - PHENOMENOLOGY OF CONSCIOUSNESS EAST & WEST.

A comparative study of the data of consciousness as categorized in Eastern and Western psychological studies. An attempt is made to clear and integrate semantic differences in terminologies as well as experiences.

PSYCHOLOGY 307 - COMPARATIVE MEDITATION.

An intensive study of states of consciousness involved in meditation, including a comparison of the same in different types of meditations, such as the Concentrative, the Contemplative, the Eliminative, and the Annihilative. Phenomena experienced during the "interiorization" (pratyahara) of consciousness, such as physical tremors, patterns of light and sound and peak experiences, will be compared.

PSYCHOLOGY 309 - PSYCHOLOGY OF THE SPIRITUAL LIFE.

The nature and processes of the spiritual life. States of consciousness as well as behavior of spiritual people. Methods and techniques of awakening spirituality.

PSYCHOLOGY 313 - PSYCHOLOGY OF THE KUNDALINI.

An introductory course on the Kundalini, with special emphasis on its psychological and physiological phenomenology. The study is exploratory for the beginner and paradigmatic as well as heuristic for the serious aspirant. Discussions cover the spiritual as well as metabolic activity of the kundalini; relationship to altered states of consciousness; correspondences with the glandular system and other physical systems; other physical-physiological aspects of the human chakras and the technology of the kundalini process; relationship to yoga, mysticism, and the spiritual consciousness, such as samadhi, satori, etc; the kundalini as the perfective process, the next step in the evolution of humanity, and the emergence of that new breed of humanity called "Omega Man" by Pierre Teilhard de Chardin and Homo Divinus by Huxley. Also a study of the

present state of scientific attitude towards Kundalini and related areas of inner spiritual consciousness.

PSYCHOLOGY 316 -PSYCHOLOGY OF HYPNOSIS: ADVANCED COURSE.

A study of the nature of the hypnotic state; how it is generated; methods and techniques of production; phenomenology of the state; theories of explanation; introductory practicum.

PSYCHOLOGY 318 - PSYCHOLOGY OF DREAM CONSCIOUSNESS. EAST & WEST.

An in-depth study of Dream Consciousness and a comparative study of Eastern understanding and the Western interpretation of Freud and Jung.

PSYCHOLOGY 321 - PSYCHOLOGY OF CONSCIOUS DYING.

The Psychology of consciousness in the dying process: pre-mortem, intra-mortem and post-mortem. A comparative and analytic study of the states of consciousness at the moment of dying, the reveries and the clear light.

PSYCHOLOGY 326 - PSYCHOLOGY OF ADVANCED PSYCHOTHERAPY.

Meaning, validity, and urgency of psychotherapy. Psychotherapy as a therapeutic umbrella of physical, psychosomatic, and spiritual therapy. General principles, processes, and procedures of the psychotherapeutic methodology.

PSYCHOLOGY 327 - PSYCHOPATHOLOGY, MFT.

This course will focus on the development of abnormal behavior as viewed from many theoretical schools of psychology. Topics will include the study of family systems, theory as it relates to the development of deviant behavior, symptomatology and current treatment modalities.

PSYCHOLOGY 328 - HUMAN SEXUALITY, MFT.

Theoretical and practical issues will be studied in the understanding and treatment of sexual dysfunctions, problems in communication, attitudes, sexual abuse and incest. Homosexuality and male/female sexual developmental roles and stages will also be studied.

PSYCHOLOGY 329 - HUMAN GROWTH AND DEVELOPMENT, MFT.

Biological, social, emotional and psychological developmental stages in infancy, childhood, adolescence, and adult; hereditary environmental and cultural influences will be explored as they relate to the evolving family structures, moral development, personality, and social behavior.

PSYCHOLOGY 330A - PSYCHOLOGY OF THE INTEGRAL EDUCATION.

An intensive study of the state of consciousness as well as the behavior experienced during the Out-of-the-Body State, involving parallel phenomena in such conditions as traveling clairvoyance, near-death-experiences, projection of consciousness, astral projections, altered states of consciousness, as well as the rich psychological phenomena of the astral world, the Eastern Kama-loka and other eschatological areas.

PSYCHOLOGY 330B - PSYCHOLOGY OF THE BARDO STATE OF CONSCIOUSNESS.

A continuation of Psychology 330A or Psychology of the Ecsomatic State, which is principally the study of OOBE from the standpoint of Western study and research. Psychology of the Bardo

State is the study of OOBE from the Eastern Standpoint with great emphasis on the PhoWa process of the Tibetan Book of the Dead (Bardo Thodol) and Kama-Loka of Hindu Eschatology.

PSYCHOLOGY 335 - PSYCHOLOGY OF DE-CONDITIONING AND DE-EGOTIZATION.

A proper sequel to Psychology 306 and Psychology 201 in both of which the principles of consciousness are discussed. In this course methods and techniques of freeing consciousness from its conditioning are explained with the end in view of restoring the congruency between awareness and consciousness.

PSYCHOLOGY 336 - PSYCHOSYNTHESIS.

An in-depth study of techniques in personal and transpersonal psychosynthesis taught in the experience-reflection mode of Roberto Assagioli. Contemporary developments in psychosynthesis.

PSYCHOLOGY 338 - CROSS CULTURAL MORES AND VALUES, MFT.

This course will explore the psychology of the subcultures of blacks, chicanos, women, homosexuals, and the disabled; their development, uniqueness and inter-relatedness. Cultural patterns and behaviors are explored and clinical issues related to these patterns are presented.

PSYCHOLOGY 339 - PROFESSIONAL ETHICS AND LAW, MFT.

Legal and ethical issues as they relate to the professional practice of marriage, family and child counseling will be discussed. The course will also be focused on issues such as confidentiality, licensure, client rights, and professional conduct.

PSYCHOLOGY 341 - THEORIES AND APPLICATIONS OF PSYCHOLOGICAL TESTING, MFT.

An introductory course designed to familiarize the student with available measurement instruments.

PSYCHOLOGY 342 - RESEARCH METHODOLOGY IN PSYCHOLOGICAL TESTING, MFT.

This course will explore professional research procedures in preparation for the master's thesis.

PSYCHOLOGY 344A - THEORIES OF MARRIAGE, FAMILY AND CHILD THERAPY, MFT.

An introductory course exploring the current therapeutic orientations which apply to marriage and family therapy. This includes the approaches of psychoanalysis, behaviorism, humanism, transpersonal psychology and family systems (Murray Bowen and Virginia Satir).

PSYCHOLOGY 344B - APPLIED TECHNIQUES OF MARRIAGE, FAMILY AND CHILD THERAPY, MFT.

This course addresses particular assessments, diagnosis and treatments (interventions) of premarital, marital, family and child relationship dysfunctions. As a continuation of 344A, it is a refining and application of the students therapy skills.

PSYCHOLOGY 347 - PSYCHOLOGY OF CONSCIOUSNESS AND BEHAVIORISTIC PSYCHOLOGY.

A comparative, critical, evaluative and integrative study of the two most dominant schools of psychology. Cerebrocentric versus psychocentric approaches to the study of man.

PSYCHOLOGY 350 - PSYCHOLOGY OF INTEGRAL EDUCATION.

New Age educational philosophy and psychology, educational methods, processes, and techniques, as well as changes needed to improve, uplift, and spiritualize excessively materialistic programs of education. The introduction of new educational programs such as: Education for Human Rights, Education for Human Values, Education for Awakening of Spiritual Love, Educational for Vanquishing the Ego, Awakening of Intuition; Education for Awakening Spirituality, Education for Perfection, Education for Immortality, Education for Religious Ecumenization, Education for Religio-Scientific Integration, and Education for World Peace.

PSYCHOLOGY 351 - PSYCHOLOGY OF NEURO-LINGUISTIC PROGRAMMING.

Imagery, Visualization & NLP. An exploration of current research and uses of imagery & hypnosis in the healing arts and medical profession, including psychoneuroimmunology. Students will also learn valuable uses of age regression techniques to reframe the past as a foundation for future goals and aspirations.

PSYCHOLOGY 353 - PSYCHOLOGY OF COMPARATIVE RELIGION.

A comparative and evaluative study of the psychological approach to the integration and unification of different religions.

PSYCHOLOGY 371 - PSYCHOLOGY OF HUMAN COMMUNICATION, MFT.

An in-depth study of the theoretical and practical communication skills of the various therapy schools, i.e. Rogerian, Gestalt, Transactional Analysis, and Behavior therapy. Designed to further the student's counseling skills, interventions, strategies, therapy goals, etc.

PSYCHOLOGY 374A, B, C - SUPERVISED PRACTICUM - FIELD WORK, MFT.

Three 50-hour practicum courses in applied psychotherapeutic techniques, assessment, diagnosis, prognosis, and treatment of premarital, couple, family and child relationships, including dysfunctions, healthy functioning, health promotion, and illness prevention, in a supervised clinical placement that provides supervised fieldwork experience within the scope of practice of marriage, family and child counselor

PSYCHOLOGY 377 - ALCOHOLISM AND OTHER FORMS OF CHEMICAL DEPENDENCY, MFT.

A comprehensive approach to define addiction. Explanation of drug use, types of addicting drugs and alcohol, synergism, the law, legal drugs, the dysfunctional family, and how to recognize problem areas. Current research findings are presented and student will be acquainted with local help and service programs.

PSYCHOLOGY 378 - ABUSIVE RELATIONSHIPS, MFT

This course will focus on how understanding family maltreatment is vital in being competent at dealing with some of the most important real life concerns. We will study the multifaceted arena of abuse within the family. Topic to be presented are child abuse: physical sexual, and emotional maltreatment; sexual offenders, domestic violence and elder abuse. Each topic will be covered from an ecological or systemic perspective. This means that as you study the components of abuse within the family; you will consider the intricate sums of each part: social, cultural, group and individual, their impacts and effects.

PSYCHOLOGY 379 - PSYCHOPHARMACOLOGY, MFT.

The basic principles of psychopharmacology are presented, including the scientific and clinical applications of the psychopharmacological management of mental diseases. The use of psychiatric psychopharmacology in conjunction with psychotherapy is discussed emphasizing referral criteria.

PSYCHOLOGY 380 - C.G. JUNG: ALCHEMICAL STUDIES.

An intensive study of the research of C.G. Jung as it relates to the relationship between the ancient art of alchemy and the field of psychology.

PSYCHOLOGY 381 - C.G. JUNG: THE ARCHETYPES AND THE COLLECTIVE UNCONSCIOUS. An intensive study of the research C.G. Jung as it relates to the phenomena of the conscious, personal unconscious, and the collective unconscious.

PSYCHOLOGY 396 - SPECIAL TOPICS SEMINAR.

Special topic seminars cover material not found elsewhere in the curriculum.

PSYCHOLOGY 317 - INDEPENDENT STUDY/RESEARCH.

A guided independent project or research study in which a student works independently but is advised by a faculty member.

PSYCHOLOGY 398 - MASTER'S THESIS SEMINAR.

A guided study in the proper writing of the Master's thesis. (3 classes/9 units).

4000. Master's Level Religious Studies Courses

RELIGIOUS STUDIES 301- METHODOLOGIES IN WORLD RELIGIONS.

An intensive study of the methods and techniques employed in different religions for the realization of spiritual objectives; rationalistic method leading to theology; intuitive and emotional methods leading to mysticism and spiritual awareness; actionable methods leading to human service, rituals, and organizational work.

RELIGIOUS STUDIES 305 - JUDAISM AND THE KABBALAH.

The concepts and institutions of classical or "normative" Judaism, in the setting of the Hellenistic-Roman world. A conceptual approach to law, ethics, philosophy and culture of post-Biblical Judaism. Consideration will be given to the mystical aspect of the Kabbalah and its relationship to the major Jewish "Schools" and to the early Christian Church.

RELIGIOUS STUDIES 306 - ISLAM, SUFISM AND THE KORAN.

A study of the rise and development of Islamic religion and culture, the Sufi and Bahai, and the main teachings and moral standards found in the Koran, with special attention to mysticism and modernism.

RELIGIOUS STUDIES 307 - THE BHAGAVAD GITA AND HINDUISM.

An intensive examination and interpretation both of the Gita as a whole and of certain of its parts-e.g. the seven major Yoga systems presented therein; and a consideration of the relation of these areas to various aspects of the Hindu system of religious thought.

RELIGIOUS STUDIES 308 - THE UPANISHADS AND THE VEDAS.

An in-depth study of the literature of the Upanishads in order to identify selected issues of spiritual development and the tracing of different non-dualistic responses to these issues as considered in the major Vedas (Rig Veda, Atharva Veda, Summa Veda, Yajur Veda).

RELIGIOUS STUDIES 309 - MAHAYANA AND HINAYANA BUDDHISM.

An advanced study of the basic principles of the Buddhist perspectives as presented by the Hinayana-Mahayana school of thinkers. Particular attention will be given to this school's thoughts concerning the Buddhist theories of man, perfection, Nirvana and the practices of spiritual Death/Birth and Liberation.

RELIGIOUS STUDIES 310 - LAO TZU AND TAO-TE-CHING.

A historical and conceptual understanding of the man Lao Tzu and his literary masterpiece the Tao-te-Ching with comparisons to yoga philosophy of China, India and Tibet.

RELIGIOUS STUDIES 314 - ECUMENISM AND RELIGIOUS PHILOSOPHY.

A study of the essential unity in all religions based on the natural original awareness of the numinous, or the Divine Presence; the evolution or development of this original awareness is traced from the most simple hylozoism or animism to the highest spiritual awareness. An examination of the basis for ecumenism in certain essential and universal human values.

RELIGIOUS STUDIES 325 - RELIGION AND SOCIOLOGY.

This course will identify and analyze ethical issues arising from social groups today. In discussing the issues, account will be taken of the bearing of religious institutions and traditions upon social attitudes and problems. Topics will vary from year to year, but examples of problem areas that have evoked ethical and religious debate are: economic and social inequality, race relations, violence and war, hunger and poverty, population growth.

RELIGIOUS STUDIES 328 - ZOROASTRIANISM.

An in-depth study of the life and teachings of Zoroaster.

RELIGIOUS STUDIES 334 - CHRISTIAN ESCHATOLOGY AND THE NEXT WORLD.

The study of Christian last day prophecies, including Matthew 24 and the book of Revelation.

RELIGIOUS STUDIES 335 - RELIGION AND MYSTICISM.

A philosophical, psychological, and social study of the relations between religion and mystical consciousness including biographical references to Indian, Chinese, Buddhist, Christian and Islamic mystics.

RELIGIOUS STUDIES 340 - LIVES, WORKS, AND TEACHINGS OF THE GREAT RELIGIOUS TEACHERS.

An intensive study of the life and teachings of the great religious thinkers of humanity. (This course may also be divided into sub-courses valued at 3 units each.).

RELIGIOUS STUDIES 342 - SOURCES OF FEMINIST SPIRITUALITY.

An intensive analytical and interpretative study of written essays, poems and reference texts which define varying major perspectives relating to 'feminist spirituality' from its inception up to the present time.

RELIGIOUS STUDIES 344 - ISLAMIC MYSTICS.

A study of Islamic mystical movements and their founders, including Sufi, Sikh and Bahai.

RELIGIOUS STUDIES 347 - MEDITATION TECHNIQUES.

A study of ancient and modern types of meditation techniques, their purpose and their goal in India and in the United States.

RELIGIOUS STUDIES 350 - MYTH, RITUAL, AND THE MIRACULOUS OF RELIGION.

A historical study of the origins and development of esoteric beliefs and practices involving claims to paranormal spiritual and psychic powers or faculties of human beings. The course will survey the history of the so-called "magical" or "miraculous" elements in human religious experience from primitive to modern settings, through Egypt, India, Mesopotamia, Ancient Israel, Greece, and Rome, Early and Medieval Christianity to the cults, sects, secret societies and quasi-religious movements of the modern period.

RELIGIOUS STUDIES 355 - RELIGION AND PSYCHICAL RESEARCH.

A survey of recent scientific studies of paranormal phenomena occurring in dreams, visions, trance-states, hypnosis, and various ecstatic mystical experiences, the results of thanatological studies, the quest for post-mortem survival evidence, and general research parapsychology and parapsysics. The course will relate this body of research to the various root typologies of classical human religious experience found in primitive, ancient-sacral, and classical religious traditions of East and West.

RELIGIOUS STUDIES 396 - SPECIAL TOPICS SEMINAR.

Special topic seminars cover material not found elsewhere in the curriculum.

RELIGIOUS STUDIES 397 - INDEPENDENT STUDY/RESEARCH.

An individualized course for students who would like to engage in in-depth study or research on a particular topic of their choosing.

RELIGIOUS STUDIES 398 - THESIS WRITING.

A guided study in the proper writing of a Master's Thesis.

RELIGIOUS STUDIES 399 - Thesis Writing.

Thesis preparation, submission and defense (6 units).

5000. Vocational Certificate Programs

[5000.010] Delivered both on-campus and on-line, designed to be completed in eight weeks. The on-line courses are self-paced and may be completed in a shorter period than eight weeks if the student is capable of doing so. The on-campus courses are taught within the Quarter System time frame of eleven weeks, but all classroom instruction is completed by the eighth week of the Quarter during which the course is taught.

[1500.020] Program Lengths:

	Spiritual Ministry	Thanatology
Number of Quarters	4	4
Number of Months	12	12
Number of Weeks	33	33
Theory Hours	180	200
Lab Hours	0	0
Internship Hours	0	0
Total Hours	180	200

5100. Spiritual Ministry Certificate

[5100.010] Delivered via Distance Learning courses on the World University web-site (www.worldu.edu) (180 Clock Hours in Six Modules)

[5100.020] Spiritual ministry prepares one to be a minister of a non-denominational, interfaith ministry (such as the Ecumenical Ministry of the Unity of All Religions, with whom World University has a working relationship), and to provide spiritual guidance to church members. He/she can plan and arrange educational, social, and recreational programs for the congregation. If ordained as a minister after complying with the rules of ordination, he/she may perform baptism, marriages, house blessings, funeral services, and other ministerial rites.

[5100.030] This program of study is designed to be completed in 4 quarters (twelve months) based upon a full load of course work (2 modules per quarter).

[5100.040] By the end of the 12-month program, students will have acquired the following skills:

1. Students can serve as a minister in a non-denominational church established to celebrate religious services.
2. Students can provide spiritual counseling and guidance.
3. Students can plan and participate in spiritual, educational, social and recreational programs and interact with church members in a friendly, caring yet professional way.
4. Students can, once ordained and after complying with the rules of ordination from a particular ministry/church, perform rituals such as baptisms, marriages, funeral/memorial services and other rituals a minister normally performs.

[5100.050] Required Courses Spiritual Ministry.

SPIRITUAL MINISTRY MODULE 1. SPIRITUAL CONSCIOUSNESS (30 Clock-Hours)

The innate source of spirituality; psychological archetypes of spirituality. The power of symbols and myths. Ethics and human values. Meditation, prayer, mysticism. Spiritual practice and discipline, including an understanding of the practice of conscious living and dying. The miraculous in spirituality; science and spirituality.

SPIRITUAL MINISTRY MODULE 2. COMPARATIVE RELIGION AND (30 Clock-Hours) ECUMENISM

A comparative survey of world spiritual and religious traditions, focusing on unity within diversity. Common ground in our common humanity and universal human values. The role of ecumenical understanding in promoting tolerance and world peace.

SPIRITUAL MINISTRY MODULE 3 EVIDENCE OF THE AFTERLIFE (30 Clock-Hours)

A study and assessment of Threshold-of-Death Experiences (TDE) and corresponding Threshold

Extra-Sensory Perception which are often developed as the time of death approaches. "Death-bed visions" experienced by persons in the process of dying. A study of descriptions and implications of Near-Death Experiences (NDE) as reported from cultures throughout the world. A survey of descriptions of After-Death Communications (ADC) reported by surviving family members, in the spiritual and thanatological traditions of various cultures, and the literature of Near-Death Experiences and mediumistic communications.

**SPIRITUAL MINISTRY MODULE 4. SPIRITUAL COUNSELING AND
(30 Clock-Hours) GUIDANCE**

Techniques of counseling and guidance from a spiritual and religious perspective. Ways of offering support, comfort and guidance regarding both temporal and spiritual concerns.

**SPIRITUAL MINISTRY MODULE 5. ECUMENICAL CELEBRATIONS AND
(30 Clock-Hours) RITUALS**

A study and assessment of ecumenical spiritual celebrations and rituals, appropriately drawing from spiritual and religious traditions of the world. The role and need for traditional and/or created celebrations and rituals, and the increasing need for an interfaith, ecumenical approach.

**SPIRITUAL MINISTRY MODULE 6 ELECTIVES
(30 Clock-Hours)**

Electives may be fulfilled through the following methods, when appropriate and upon approval: transfer credit; prior life experience under the conditions set forth by the California Education Code as administered by the BPPVE; elective coursework offered in the Thanatology Certificate Program or the Spiritual Ministry Certificate Program; seminars presented by World University or other approved learning sources; special individual or collaborative learning projects under the direction of an approved mentor.

5200. Vocational Certificate in Thanatology

[5200.010] Delivered via Distance Learning courses on the World University web-site (www.worldu.edu) (200 clock hours in seven modules)

[5200.020] A graduate of thanatology becomes a guide and coach in the process of preparing for and experiencing conscious dying. A thanatologist prepares a terminally ill person by removing the fear of death. A thanatologist provides services in hospices, hospitals and funeral homes and to the relatives of the terminally ill person.

[5200.030] This program of study is designed to be completed in 4 quarters (12 months) based upon a full load of course work (2 Modules per quarter).

[5200.040] By the end of the twelve-month program, the students will have acquired the following skills:

1. Students can provide supportive care and help to persons undergoing the dying process.
2. Students can provide therapeutic assistance (regarding the fear of death) to relatives and friends of terminally ill persons.
3. Students can work with the terminally ill and their relatives/friends, be it in hospices, hospitals and/or funeral homes, as professional care givers.
4. Students can define key aspects of the role of a thanatologist and describe ways in which they can function both to help terminally ill persons and their relatives/ friends to work through their fear of death and to cope with bereavement.
5. Students will know the new findings about death in the Near-Death-experience (NDE) and Out-of-the-Body Experience (OOBE) research of people that may help in eliminating fear of the next world.

[5200.050] Required Courses: Thanatology Certificate Program

Thanatology INTRODUCTION: Orientation to Conscious Living and Dying
(20 Clock Hours)

Based on *Dying Into Freedom: A Nurse's Handbook to Conscious Dying*, by Susan Storch, RN, MA. Book available free of charge in PDF format: [click here](#)

Thanatology MODULE 1. EVIDENCE OF THE AFTERLIFE.
(30 Clock-Hours)

A study and assessment of Threshold-of-Death Experiences (TDE) and corresponding Threshold Extra-Sensory Perception which are often developed as the time of death approaches. "Death-bed visions" experienced by persons in the process of dying. A study of descriptions and implications of Near-Death Experiences (NDE) as reported from cultures throughout the world. A survey of descriptions of After-Death Communications (ADC) reported by surviving family members, in the spiritual and thanatological traditions of various cultures, and the literature of Near-Death

Experiences and mediumistic communications.

Thanatology MODULE 2. CONSCIOUS LIVING AND DYING.

(30 Clock-Hours)

A consideration of the Socratic-Platonic injunction to "Practice Dying" within the context of Philosophy as the Love of Wisdom and the wisdom of love. Living a mindful, examined life incorporating the practice of ethical, caring behavior. An East-West perspective on ethics and human values for truly conscious and insightful living and dying. Philosophical implications of testimonies from Near-Death Experiences.

Thanatology MODULE 3. HUMAN RELATIONS IN CONSCIOUS LIVING AND

(30 Clock-Hours) DYING.

How does one behave in the presence of death: personally, with the dying, the family, relatives, friends, medical persons, the general public? How should one behave? Issues involving inheritance, wills, insurance, bequests, living memorials, funerals and disposition of the body. How to summon loving kindness in the midst of crisis and pain.

Thanatology MODULE 4. BEREAVEMENT & THE TRANSFORMATIVE

(30 Clock-Hours) POWER OF GOOD GRIEF.

Knowledge and techniques for dealing with grief and bereavement. Types of loss and bereavement; coping strategies. Transformation and empowerment through the exercise of good grief.

Thanatology MODULE 5. THANATOLOGICAL GUIDANCE AND CARE

(30 Clock-Hours)

Training in the process and techniques of providing guidance and care to those in the process of dying. Contemplating death. Expecting death. Facing death. Undergoing death. Types of death. The role of the caregiver. Taking care of the caregiver.

Thanatology MODULE 6. ELECTIVE

(60 Clock-Hours in Total for this Module)

Electives may be fulfilled through the following methods, when appropriate and upon approval: transfer credit; prior life experience under the conditions set forth by the California Education Code as administered by the BPPVE; elective courses offered in the Thanatology Certificate Program; conferences-seminars presented by World University or other approved learning sources; special individual collaborative learning projects under the direction of a mentor; directed practicum.

6000. Faculty

Faculty listed in alphabetical order by last name.

Adkins, Cindy

B.A., Liberal Studies, Excelsior College, NY 2002; M.A., Liberal Studies, 2006.

Course areas assigned:

Degree Program: Psychology (Undergraduate)

Licenses/Certificates: None

Casimiro, Adita R.

ACS, Secretarial Certificate, Far Eastern University, 1966

B.A., Psychology, World University of America, 1979

M.A., Psychology, World University of America, 1982

V.C, Spiritual Ministry, World University of America, 1993

Course areas assigned:

Degree Program: Psychology (Undergraduate) and Religious Studies (Graduate) Certificate

Program: Spiritual Ministry/Thanatology Courses On line and On Site

Licenses/Certification:

Ministerial Certificate

BPPE certificate as Director of a School (Past)

Dixon, Mary E.

B.A., English, Cal State University, Long Beach, 1972

M.A., Psychology, World University of America, Ojai; Ph.D., Psychology, World University of America, 1991

Course areas assigned: Thanatology

Graham, Jeremy

B.S., Psychology, Minor Religious Studies, Pennsylvania State University;

M.A.-Ph.D., Depth Psychology, Pacifica Graduate Institute

Course areas assigned: Psychology (Undergraduate & Graduate);

Licenses/Certificates: None

Griffin, John

B.A., English, California State University, Fresno, 1971

M.A., Humanities, California State University, Dominguez Hills, 1990

M.A., Psychology, World University of America, 1993

Ph.D., Therapeutic Counseling, Open International University for Complementary Medicines, Columbo, Sri Lanka, 1993

Course area assigned: Degree Program: Psychology, Religious Studies

Certificate Program: Spiritual Ministry/Thanatology On line and On Site

Licenses/Certificates:

California Community College Instructor Credential No 375956 (Humanities, Language Arts & Literature, Philosophy & Religion)

James, Wayne

B.A., Police Science and Administration, Cal State Los Angeles, 1973;
M.A., Business Organizational Management, The University of La Verne, 1993;
Ph.D., Clinical Psychology, American Behavioral Studies Institute, 2002
Course areas assigned: Degree Program: Psychology
Certificates: None

Hendler, Heidi

A.S. Accounting and Management;
B.A., Economics and Finance;
M.A., Marital and Family Therapy, 1997
Licenses/Certificate:
MFC 37172, Licensed Marriage and Family Therapy
Grief and Loss Specialist, Los Angeles, California
Metaphysical Practitioner.
Course area assigned: Psychology (undergraduate and graduate-MFT)

Herbito, Venus (New hire will be teaching in the Undergraduate BA Psychology Program)

B.A., Evergreen State College
Liberal Arts (Cultural Studies/Film & Video production), 1997
M.A., Naropa University, Liberal Arts (Creation Spirituality/Indigenous Mind) 2006

Molina, Sarina

B.A., Major, East Asian Languages and Minor in Comparative Religions, University of Hawai'i at Manoa, Hawai'i, 1993;
M.A., Second Language Acquisition (focus on Pedagogical Theories, Sociolinguistics, Phonology and Morphology), East Asian Languages and Literature, University of Hawai'i at Manoa, Hawai'i, 1997;
Ph.D., in Educational Leadership with emphasis on Character Education, (Candidate)
Course areas assigned: Psychology

Rainwater, Carol J.

B.A., Communication Disorders, California State University Fresno, 1969;
M.S., Educational Psychology and Counseling (Specialization in Marriage, Family and Child Counseling), California State University, 1992;
Ed.D., Leadership in Higher Education, Nova Southeastern University North Miami Beach Florida.
Licenses/Certificates: Certified Cognitive Behavioral Therapist Specializing in: Alcohol/Drugs & Nicotine Addictions Certificate # C19622;
Certified Forensic Therapist/Counselor - National Association of Forensic Counselors State of California Chapter Member I.D. #19622; Certified Administrator of the Strong Interest Inventory National Board of Career Counselors (NBCC) Provider #5728

Course areas assigned: Psychology

Reyes, Thor L.

Doctor of Medicine, Far Eastern University, Manila, Philippines, 1965
Residency Program in Psychiatry, University of Louisville, School of Medicine, Louisville
Kentucky
Physician's and Surgeon's Certificate
Board of Medical Quality Assurance, 1978
Course area assigned: Psychology (undergraduate and graduate); Certificate Program in
Thanatology and Spiritual Ministry

Reyes, Tita C.

B.A., Nursing, University of the Philippines, Diliman Quezon City, 1956
M.A., Nursing, University of the Philippines, Diliman Quezon City, 1964
M.A., Public Administration, University of the Philippines, 1964 (completed 24 Semester units)
Ph.D., Psychology, (honorary degree), Great China College, Hong Kong, 1972
Licenses/Certificates:
Registered Nurse, States of California, Arizona, Kentucky and Virginia
Lifelong Teaching Credential and Administrator's Credential, State of California
Course area assigned: Psychology (undergraduate and graduate)

Reyes, Nourhalma

B.A., Psychology, Far Eastern University, Manila, Philippines, 1961
M.A., Psychology, Far Eastern University, Manila, Philippines, 1966
M.A. Psychology, World University of America, Ojai, California, 1982
Course areas assigned: Psychology (Undergraduate and Graduate)

Rosengren, Katherine

B.A., Psychology, World University of America, Ojai,, 1998;
M.A., Consciousness Psychology, World University of America, Ojai,, 2000
Licenses/Certificates: Registered Hypnotherapist, American Board of Hypnotherapy, #H17905;
Certified Hypnotherapist, American Board of Hypnotherapy, #H17905; Registered Nurse, State
of California Board of Registered Nursing, License No RN 191236

Course areas assigned: Thanatology and Psychology (undergraduate)

7000. Computer Requirements for Distance Learning

Here's what you need to succeed online...

[7000.010] In order to participate in World University's online courses, you will need to have the following computer resources. Please review these items and take the steps you need in order to participate successfully as a World University online student. Due to the changing developments in the world of Internet software, these requirements may change slightly each year.

7100. Computer Hardware for Distance Learning

[7100.010] **You do not need to own your own computer in order to take courses from World University. However, you need to have access to a computer where you can save and print your written assignments (which is usually not possible in public libraries). Your access computer needs to meet the following requirements:**

A PC-compatible computer RUNNING WINDOWS 7 OR LATER,
or a Macintosh computer RUNNING OSX 10.7 OR LATER.

Of necessity we are bound by what the computer manufacturers will support. When Microsoft ends all support for Windows 7 for example, or Apple ends support for OS X 10.7, we will no longer be able to support those operating systems.

Recent Linux computer capable of running current Mozilla Firefox.

Any one of the above with a minimum of 2 GB of memory (RAM), more memory preferred.

High-speed Internet connection (DSL or cable). We are increasing our use of online video, which will not play over a dialup (56k) connection.

Please Note:

We are not able to offer our online courses to students using operating systems earlier than those shown above. These older operating systems include Windows 3.1, 95 and 98, 2000, XP, Vista, and Mac OS 8, 9, 10.1 thru 10.6. Due to the interlocked and evolving nature of Internet server software, browsers, e-mail programs and anti-virus software, one or another parts of our course delivery system will not run reliably or safely on these earlier operating systems.

Revised 11/14/2016

7200. Software Needed for Distance Learning Participation

[7200.010] You do not need to own your own computer in order to take courses from World University. However, you need to have access to a computer where you can save your written assignments (which is usually not possible in public libraries). World University courses require that five basic types of software be installed on the participating computer. Free versions are available for each required type.

1. Firefox web browser:

Required: [Mozilla Firefox](http://www.mozilla.org) (free, and available for Windows, Mac and Linux). Please go to www.mozilla.org and download the latest version.

Both MS Internet Explorer and Apple Safari are full of proprietary extensions that cause them to be unreliable. We regret that, due to the evolving nature of Internet server software, video players and anti-virus software, we will only be able to support the **Firefox** browser.

2. Adobe Flash Player (free for PCs, Macs and Linux):

Please visit <http://get.adobe.com/flashplayer/>

3. E-mail program:

Preferred:

[Mozilla Thunderbird](http://www.mozilla.org) (free, and available for Windows, Mac and Linux), Gmail.com and Yahoo.com

Acceptable:

Latest current version of MS Outlook Express, Macintosh Entourage, Eudora, Pegasus, or AOL.

4. Document reading software for reading downloaded papers and articles:

Required: [Adobe Acrobat Reader](http://www.adobe.com) (free, click to download)

5. Anti-virus software: Required: Any current brand with update subscription.

FREE ANTI-VIRUS SOFTWARE FOR WINDOWS USERS:

Go to www.avast.com

6. Word processing software...

"RTF" (rich text format) word processor (available for free, see below). For security reasons our system only accepts the submission of assignments, papers and exams in RTF document format. Almost all word processor can save files as

RTF documents. However, due to security problems with Microsoft Word, we strongly request that all students download one of the following free, excellent, RTF word processors.

Students using...

Windows (XP & later versions): Please download, install and use **AbiWord**, an excellent, free, RTF word processor (with spell check!) available at [AbiSource](#) . (When saving files in AbiWord, be sure to select the RTF format because AbiWord does not automatically select RTF from among the several format options available.)

Mac OS X, please download, install and use the free BEAN word processor for the Mac, available at <http://www.bean-osx.com/Bean.html> (When you use BEAN, please be sure to save your files in RTF format.)

Revised 4/6/13

7300. Access to Internet and E-Mail for Distance Learning

[7300.010] There are many Internet Service Providers (ISPs) that can provide you Internet access for between \$20 and \$60 per month, depending on speed of service. Such service always includes an e-mail account. (If you intend to use a friend's or family member's computer, see the item below about free e-mail accounts.)

You may also be able to use the internet connection facilities of a nearby college, university or library, although you will need a way to store and print documents, and your local institutions may or may not provide those capacities as part of their public access internet services. If you are comfortable with online software, you can open a Google Docs account (at google.com). You can then write and keep your library of RTF documents online at Google Docs. But you will need to be able to download them to a memory stick or local hard drive in order to upload them to WorldU.

To connect your computer to your home phone line, you must have a modem. Most current computers have a built-in modem, and you can also buy an "external" modem at any large office supply or computer store if your computer does not have one. To connect to the Internet you must be able to use the modem and a telephone line to dial up a provider of Internet service, an "ISP." You may also be able to connect with a "cable modem" and an account with your local cable TV company. Check with both your telephone company and your cable TV company to see what Internet services are available in your area, and what special offers may be available to you. There are many companies offering this type of service throughout the U.S., Canada and Europe, Earthlink and AOL, being two of the largest. To find what is available in your area, look in the yellow pages of your local telephone book under "Internet Service Providers."

Be certain the ISP you choose offers you unlimited access for their monthly fee, 24-hour-a-day help and a TOLL FREE LOCAL ACCESS NUMBER (VERY IMPORTANT). Most give you 2-10 Megabytes of storage, a free Web page and an e-mail account as part of their monthly package.

Revised 5/10/2011

7400. Access to E-Mail

[7400.010] Every Internet Service Provider (ISP) will include an e-mail account as part of its service package. If you already have Internet access through a friend, business, or school, you can sign up for a free web-based e-mail account. We recommend using Yahoo, or Google's Gmail service if you are looking for a FREE e-mail service.

(Revised 5/30/2012)

7500. Computer Skills

[7500.010] Certain basic skills are needed to successfully take Distance Learning courses. Each student should be able to perform the tasks on the following list. If you do not yet have one or more of these skills, your first enrollment step is to learn them.

- Use a word processing and printing program (see the software requirements section, above).
- Log onto the Internet (connect) from a home, office, or college computer.
- Navigate the Internet using Mozilla Thunderbird, Google Chrome, Safari or Internet Explorer.
- Use email, including how to attach a file to an email message.
- Download a document file, save it on a disk and read it.
- Download a program from the Internet and install it.
- Do a search on the web, locating and noting reference information.
- Use a online bulletin board forum/discussion group.

Note: Any student who does not have these minimum computer skills can get additional computer training by taking the free, online familiarization tutorials of various web companies and community colleges. Here are some online tutorials:

[Basic Web Lessons](#)

[Intermediate Web Lessons](#)

[BBC's Becoming Web Wise](#)

(open to everyone, ideal for UK residents)

[The Newbie Club](#)

(Revised 5/30/2012)

8000. 2014 School Performance Fact Sheet

This School Performance Fact Sheet is made available to all prospective students in fulfillment of the requirements set forth in Sections 94902 and 94910 of the California Private Postsecondary Education Act of 2009, which is effective January 1, 2010, and for the purpose of supporting informed choice.

Please read the Fact Sheet and initial each PART below in the _____ initials field, indicating that you have read that part.

_____ PART 1: RATE OF SUCCESSFUL COMPLETION

MA Program in Counseling Psychology. The number and percentage of students who begin the two year Program and successfully complete the entire Program, counted by year of enrollment, is:

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Graduates	Completion Rate
2014	4	4	0	0

MA Program in Consciousness Psychology. The number and percentage of students who begin the one year Program and successfully complete the entire Program, counted by year of enrollment, is:

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Graduates	Completion Rate
2014	0	0	0	0

“Open Enrollment Process” of Enrollment in Selected Courses. The number and percentage of students who begin the Program and successfully complete the entire Program, counted by year of enrollment, is:

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Graduates	Completion Rate
2014	32	(Not applicable. The “Open Enrollment Process” is not a multi-course program.)		

BA Completion Program. The number and percentage of students who begin the two year Program and successfully complete the entire Program, counted by year of enrollment, is:

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Graduates	Completion Rate
2014	0	0	0	0

Vocational Certificate program in Thanatology (Care for Dying and Bereaved). The number and percentage of students who begin the two year Program and successfully complete the entire Program, counted by year of enrollment, is:

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Graduates	Completion Rate
2014	0	0	0	0

Vocational Certificate program in Spiritual Ministry (Ecumenical). The number and percentage of students who begin the two year Program and successfully complete the entire Program, counted by year of enrollment, is:

Calendar Year	Number of Students Who Began Program	Students Available for Graduation	Graduates	Completion Rate
2014	1	0	0	0

PART 2: EXAM PASS RATE

This refers only to students who completed World Iniversity’s MA Program in Counseling Psychology, which prepares students for the California MFT License Exam.

Received MFT License	Date of Graduation	Place of employment
Maria Biasiotto	June 25, 1993	Private Practice
Stephen Dansiger	June 4, 2007	Private Practice
Lynnel Holtby	June 1998	Private Practice
Kevin McCormack	June 29, 1993	County of Ventura
Lindsey E. McCormack	June 29, 1996	County of Ventura

**World University in Ojai ceased operations on Sept. 30, 2017.
This catalog is offered for reference purposes only.**

Larry Meltzer	June 24, 2006	Drug Addiction Counseling
Celia Suarez	June 27, 1992	Private practice

Preparing for Exam	Date of Graduation
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Justin Leitstein	December 2011
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None of the other degree or certificate programs at World University focus on areas in which there is a license exam.

PART 3: .RATE OF EMPLOYMENT

To the best of our knowledge, all the students who have completed the World University of America, Ojai, M.A. Program in Counseling Psychology (as described in Part 2, above, of this report) or the Vocational Certificate in Thanatology, are currently employed. Of the five World University of America, Ojai, degree or certificate programs (as described above in Part 1, above, of this report), these are the two programs in which we have graduates.

We do not gather or present employment data about students who take one or two courses from us through the Open Enrollment Process, because we did not grant the degree on which their employment would be based.

PART 4: . EMPLOYMENT DISCLAIMER

WORLD UNIVERSITY IN OJAI makes no claim as to annual starting wages or salaries of students who complete its degree programs, vocational certificate programs or individual courses, nor as to local availability of jobs in the fields of study presented. WORLD UNIVERSITY IN OJAI does not offer employment placement assistance.

Note: A degree from an unaccredited institution is recognized for some employment positions, including, but not limited to positions with the State of California. Furthermore, a student enrolled in an unaccredited institution is not eligible for federal financial aid programs.

PART 5. NOTICE CONCERNING TRANSFERABILITY OF UNITS EARNED AT WORLD UNIVERSITY IN OJAI

**World University in Ojai ceased operations on Sept. 30, 2017.
This catalog is offered for reference purposes only.**

Units completed at WORLD UNIVERSITY IN OJAI are accepted by the California Board of Behavioral Sciences as satisfying specific subject area requirements of preparation for the California MFT license (for example, Psychopharmacology or Professional Ethics).

With regard to all other institutions, the transferability of credit you earn at WORLD UNIVERSITY IN OJAI is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the degree you earn at WORLD UNIVERSITY IN OJAI is also at the complete discretion of the institution to which you may seek to transfer. If the degree that you earn at this institution is not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason, you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending WORLD UNIVERSITY IN OJAI to determine if your degree will transfer.

PART 6: OTHER

_____ This Fact Sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or licensed exam passage rates, this Fact Sheet contains the information as calculated pursuant to state law.

_____ Any questions a student may have regarding this Fact Sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at P. O. Box 980818, West Sacramento, CA 95798-0818; (916) 574-7720 or fax: (916) 574-8648. The Web site is www.bppe.ca.gov.

_____ My signature below certifies that I have read and understood the information included in the School Performance Fact Sheet and that I have received a copy of this Fact Sheet along with the World University in Ojai's Catalog.

Student Signature

Date

9000. Online Learning Readiness Questionnaire (Page 1 of 2)

(Added to Catalog 7/8/2013)

Before enrolling in an online or hybrid course, you should first assess your readiness for stepping into an online learning environment. Decide whether you agree, somewhat agree, or disagree with the following statements. Your answers will help you determine your level of readiness for an online or hybrid course.

For every time you select “Agree” give yourself 2 points, for every time you circle “Somewhat Agree” give yourself 1 point, and for every time you circle “Disagree” give yourself 0 points. Then, add up your score, write it in the My Score field, and compare it to the recommended scores below.

My Score _____

- Above 25 points: I’m pretty ready for an online/hybrid course.
- 16-25 points: My interest level is high, but I may need to address some issues (either technological or in my study habits) before I’m fully ready for an online/hybrid course.
- Below 16 points: I might not be ready for an online/hybrid course at this point.

Personal Preparedness

1. I am good at setting goals and deadlines for myself.

Agree (2 points) Somewhat Agree (1 point) Disagree (0 points)

2. I plan my work in advance so that I can turn in my assignments on time.

Agree (2 points) Somewhat Agree (1 point) Disagree (0 points)

3. I can learn from things I hear or watch online, like video lectures, audio recordings, podcasts, and simulations.

Agree (2 points) Somewhat Agree (1 point) Disagree (0 points)

4. I can learn from what I read online.

Agree (2 points) Somewhat Agree (1 point) Disagree (0 points)

5. I like to learn in a group, but I can learn on my own as well.

Agree (2 points) Somewhat Agree (1 point) Disagree (0 points)

6. When an online tool or resource doesn’t work perfectly, I can be flexible with the learning process.

Agree (2 points) Somewhat Agree (1 point) Disagree (0 points)

Online Learning Readiness Questionnaire (Page 2 of 2)

7. I am willing to send email to or have in-depth discussions with other students via email and other online forums.

Agree (2 points) Somewhat Agree (1 point) Disagree (0 points)

8. I usually study in a place where I can read and work on assignments without distractions.

Agree (2 points) Somewhat Agree (1 point) Disagree (0 points)

Technological Preparedness

9. I am fairly good at using the computer.

Agree (2 points) Somewhat Agree (1 point) Disagree (0 points)

10. I am comfortable conducting web searches, setting bookmarks, and downloading files.

Agree (2 points) Somewhat Agree (1 point) Disagree (0 points)

11. I am comfortable installing software and changing configuration settings on my computer.

Agree (2 points) Somewhat Agree (1 point) Disagree (0 points)

12. My computer runs reliably on Windows XP/Vista/7/8 or on Mac OS 10.4 or higher.

Agree (2 points) Somewhat Agree (1 point) Disagree (0 points)

13. I am connected to the Internet with a fairly fast, reliable connection such as DSL or cable modem.

Agree (2 points) Somewhat Agree (1 point) Disagree (0 points)

14. I have virus protection software running on my computer.

Agree (2 points) Somewhat Agree (1 point) Disagree (0 points)

15. I have headphones and a microphone or headset (combo of headphones/mic) to use if a class has a videoconference.

Agree (2 points) Somewhat Agree (1 point) Disagree (0 points)

16. My browser will play several common multimedia (video, audio, flash) formats.

Agree (2 points) Somewhat Agree (1 point) Disagree (0 points)

Based on work done at The University of North Carolina at Chapel Hill and Penn State University. The Online Readiness Questionnaire by Penn State University is licensed under a Creative Commons Attribution-Noncommercial-Share Alike 3.0 United States License

10000. Policies Relating to the School Catalog

10100. Policy Regarding Updating the World University General Catalog

It is the policy of World University that the catalog be reviewed and updated at least on an annual basis. If changes in educational programs or services, procedures, or policies required to be included in the catalog by statute or regulation are implemented before the issuance of the annually updated catalog, those changes will be dated and reflected at the time they are made in supplements or inserts accompanying the catalog.

10200. Policy Regarding Provision of a School Catalog to Prospective Students

It shall be the policy of World University to provide prospective students with an electronic version of the school catalog capable of being printed to a hard copy.

If for any reason a prospective student does not have access to the Internet, or simply wishes to have a hard copy of the school catalog, one hard copy of the catalog will be produced and provided to the student prior to their signing the enrollment agreement.

10100. 2014 Annual Report

California Education Code (CEC) Section 94934 requires institutions to submit an annual report to the Bureau that includes the following:

Section I Annual Report Institution

1. Report for Year 2014
2. Institution Name : World University of America (Ojai)
3. Institution Code: 560021
4. Street Address 107 North Ventura Street
5. City: Ojai
6. State: California
7. Zip Code 93023
8. Number of Branch Locations: 0
9. Number of Satellite Locations: 0
10. Is this institution current with all assessments to the Student Recovery Fund?
Yes
11. Is your institution accredited by an accrediting agency/agencies recognized by the United States Department of Education.
Yes. California State Bureau for Private Postsecondary Education
12. If your institution has specialized accreditation from a recognized United States Department of Education approved specialized/programmatic accreditor.
N/A
13. Has any accreditation agency taken any final disciplinary action against this institution?
No.
14. Does your institution participate in federal financial aid programs under Title IV of the Federal Higher Education Act?
No.
15. Does your institution participate in federal veteran's financial aid education programs?
No.
16. Does your institution participate in California financial aid programs, such as the Cal Grant program?
No.

17. Does your institution participate in, or offer any additional financial aid?

Yes. We offer students installment payments to students who cannot afford to pay in full.

18. Number of Doctorate Degrees offered? N/A

19. Number of students enrolled in Doctorate level programs at this institution? N/A

20. Number of Master Degrees offered? 3

MA in Consciousness Psychology\

MA in Counseling Psychology

MA in Religious Studies

21. Number of Master Degrees offered? 3

22. Number of Bachelor degrees offered? 1

(We offer only BA Completion which means they must have completed an Associate Degree in another school or in the process of completion)

23. Number of students enrolled in Bachelor programs at this institution? 1

24. Number of Associate degrees offered? 0

25. Number of students enrolled in Associate programs at this institution? 0

We do not offer Associate Programs.

26. Number of diploma or certificate programs offered?

Only two. Certificate in Spiritual Ministry (Ecumenical and Thanatology (Death and Dying

25. Number of students enrolled in diploma or certificate programs at this institution?

0

28. Please provide a copy of the school catalog on a CD or Flash Drive.

With the packet. Attached

Section 2. Information for each Educational Program Offered at the Institution

1. Report for Year 2014
2. Institution Code? 5600251
3. Degree/program level
 - B.A. Completion Program
 - M.A. Consciousness, Counseling Psychology, and Religious Studies
4. Degree/program title:
 - Degree Program
 - B.A. Completion
 - Master of Arts in Psychology
 - Emphasis in:
 - Consciousness, Counseling Psychology and Religious Studies
 - Certificate Program:
 - Certificate in Spiritual Ministry (Ecumenical)
 - Certificate in Thanatology (Death and Dying)
5. Name of Program:
 - Psychology
 - Religious Studies
 - Spiritual Ministry
 - Thanatology Certificate
6. Number of degrees or diplomas awarded?
 - No one graduated in 2014
7. Total charges for this program. Only Tuition
 - Master of Arts in Counseling Psychology - \$21,600
 - Master of Arts in Religious Studies - \$13,500
 - Master of Arts in Integral Psychology - \$13,500
 - (Does not include application fees or other charges)
 - B.A. completion - \$18,000
 - Certificate Program: (Package) - \$1,260
 - (Please note: These amounts represent tuition levels as of 12/31/2014, as appropriate for this report. Please see *Section 1000: Tuition and Other Fees* of this Catalog for current tuition rates.)

8. Number of Students who began the program -

2014

MA Counseling Program 4

MA Consciousness and Integral Psychology 0

MA Religious Studies 0

BA completion 0

9. Students available for graduation - 0

10. Graduates: - 0

11. Completion rate?

12. 150% completion rate

13. Is the above data taken from the data that was reported to and calculated by the Integrated Postsecondary Education Data System (IPEDS) of the United States Department of Education?

NO.

14. Graduates available for employment? 0

15. Graduates employed in the field? 0

16. Placement rate?

The school does not have placement but we help where we can.

17. Graduates employed in the field of an average of less than 32 hours per week?

Unknown.

18. Graduates employed in the field an average of 32 or more hours per week?

Unknown.

EXAM PASSAGE RATE

In the year 2014, we have no knowledge of anyone that took the exam and passed.

19. Does this educational program lead to an occupation that requires licensing?

Yes

20. Year? Indicate the year for which you are reporting exam passage data. (Two years data is required)

2014

21. Name the licensing entity that licenses the field.

Board of Behavioral Sciences

22. Name of exam?

23. Number of students taking exam?

None

24. Number who passed the exam?
25. Number who failed the exam?
26. Passage rate: 100%
27. Is this data from the licensing agency that administered the exam?
No.
28. Done
29. Year: 2014
30. Name of the licensing entity that licenses the field.
Board of Behavioral Sciences
31. Name of exam
32. Number of students taking exam. 0
33. Number who passed the exam? 0
34. Number who failed the exam? Enter the number of students who took the exam and failed it on the first attempt. (CEC section 94929.5(b) and C.C.R. section 74112(f)
Not known
35. Number who failed the exam? Enter the number of students who took the exam and failed it on the first attempt. (CEC section 94929.5(b) and C.C.R. section 74112(f)
Not known
36. Is this data from the licensing agency that administered the exam? C.C.R. section 74112(f)
NO
37. If the response to #26 was “no” provide a description of the process used for attempting to contact students: If the information for the exam passage data was collected directly from the students by the institution provide a description.
We have a head count of our graduates and we take those information there
38. Do graduates have the option or requirement for more than one type of licensing exam?
Salary Data (CEC section 94929.5(c) requires the reporting of salary and wage information for graduates employed in the field of increments of \$5,000.00
39. Graduates employed in the field reported to be receiving the following salary or wage:
No one graduated in 2014